PA-TSA ONLY Competitive Events

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I. OVERVIEW

The Biomedical Research event is designed to encourage members’ exploration in biomedical careers through research and expression in the form of an essay. This event and its prizes are sponsored by the Pennsylvania Society for Biomedical Research, (www.psbr.org). This event shall NOT count as one of the six events for which a student may compete at the Regional and State level.

II. PURPOSE

A. The purpose of the Biomedical Research competition is to provide students the opportunity to learn about a major technological career pathway in our society related to biological technologies.

III. ELIGIBILITY FOR ENTRY

A. One entry per individual with a maximum of five (5) entries per chapter. A chapter may need a run-off event at their school.
B. The winning Regional entries will be judged prior to the PA-TSA State Conference with the top ten (10) middle and high school finalists being recognized. The top three (3) finalist monetary awards will be $50.00 for first place, $35.00 for second place and $25.00 for third place: a total of $110.00 per level per middle and high school winners. This equals $1,760.00 in total Regional awards and also advancement to the PA-TSA State Conference.
C. The winning Regional winners will be judged against each other prior to the PA-TSA State Conference at which the top ten (10) middle and high school State finalists shall be recognized. The top three State winners will be awarded an additional $100.00 for first place, $75.00 for second place and $50.00 for third place for each level. A total of $2,210.00 will be awarded to the various winners.

IV. TIME LIMITATIONS

A. All contest entries must be submitted at a time and place indicated by the appropriate Regional Conference Coordinator or their representative. Suggested minimum time for submission is two (2) weeks before the Regional Conference. Three (3) copies may be needed by the judges. (There should be at least one (1) digital copy.)
B. It is the ultimate responsibility of the chapter advisor to submit entries by their appropriate Regional Conference deadline.
C. All entries must have been produced within the current school year.
V. SPECIFIC REGULATIONS

A. Students are only to write about the careers listed in the booklet, “Careers in Biomedical Research”. They are:

- Animal Behaviorist
- Animal Facility Supervisors
- Biomedical Engineers
- Clinical Trials Associates
- Engineers
- Laboratory Veterinarians
- Medical Technologists
- Pharmaceutical Technicians
- Regulatory Affairs Specialists
- Researchers/Scientists
- Technical Writers
- Veterinary Technicians

- Animal Care/Laboratory Animal Technicians
- Animal Health Technician
- Cage Washers and Facility Maintenance
- Computer Scientist and Programmers
- Laboratory Assistants
- Medical Doctors
- Nutritionists
- Pre-Clinical Trials Associates
- Research Associates/Technicians
- Statisticians
- U.S. Department of Agriculture Inspectors

B. The essays are to be a MAXIMUM of three (3) computer-typed pages, double-spaced, using a font size of 12 points and “Arial” font, using only one side per page.

C. Students should use approved writing standards that would be appropriate for any research paper. Example: Sources should be documented.

D. Student’s name, school name and PA-TSA Region number must be typed in the header of each page.

E. Pennsylvania Society for Biomedical Research’s and your PA-TSA Regional Coordinator’s decisions are final.

F. There will be a Pennsylvania Society for Biomedical Research dinner in May. The state winners, students’ teacher(s) and parent(s) will be requested to attend this dinner. The expected location for this dinner is Villanova, PA.

VI. PROCEDURE

A. Advisor
   1. Register for the event in accordance with procedures established for your PA-TSA Regional Conference.
   2. Limit participants to five (5) individuals per chapter. You may need to organize a chapter run-off to get down to the required number of entries. A copy of all entries should be sent digitally to Mr. Dennis Gold (dgold@pa.gov) by Regional Coordinators only for the Pennsylvania Society for Biomedical Research.

B. Individual Participant
   1. Review acceptable careers from the provided list.
2. Choose one (1) career that you would like to explore and write about.
3. Read the event rating sheet to see how your essay will be judged.
4. Write an essay of a maximum of three (3) pages. Be sure to follow all Regulations.
5. Submit your essay before the regional conference deadline.

C. Regional Judges / PA-TSA State Advisor
1. Receive entries two (2) to four (4) weeks before the Regional Conference.
2. Use the event Rating Form to choose one (1) winner for middle school and one (1) winner for high school.
3. Regional Coordinators must forward winning entries on to the PA-TSA State Conference for judging.
4. The PA-TSA State Advisor will coordinate all judging from this point in order to determine the six (6) Grand Champions. Collect winners from all PA-TSA Regions before judging begins.

D. Winners
1. PA-TSA shall recognize the top ten (10) Regional winners. The PA-TSA Regional awards will be $50.00 for first place, $35.00 for second place and $25.00 for third place; for a total of $110.00 per level per Regional middle and high school winners. This equals $1,760.00 and also advancement to the PA-TSA State Conference. Awards will not be received until the PA-TSA State Conference.
2. PA-TSA shall recognize the top ten (10) State winners. The top three (3) PA-TSA State winners will be awarded an additional $100.00 for first place, $75.00 for second place and $50.00 for third place totalling $225.00 for each level.
3. All PA-TSA Regional and State winners MUST be in attendance at the PA-TSA State Conference in order to receive their awards.
4. Each State champion, their parents and their advisor are invited to attend the Pennsylvania Society for Biomedical Research dinner during May in Villanova, PA.

VII. CRITERIA FOR JUDGING

A. Individuals shall be ranked in numerical order in both middle and high school levels on the basis of a final score to be determined by each judge without consultation with the other judges. The event Rating Form must be used when judging. First place shall be awarded to the participant whose total score is the highest in each level. Other places shall be determined in the same manner. No ties are permitted. In case of a tie, judges shall consult with each other to ascertain the winner.

B. The contest coordinator will provide a sealed packet to the competitive events coordinator containing the results.

C. All judges’ rating sheets are to remain confidential.
VIII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

A. Regional Conference
   1. Contest Coordinator - one (1)
   2. Judges - three (3)
   3. Regional Coordinator – one (1)

B. State Conference
   1. State Advisor – one (1)
   2. Awards in the form of checks totaling a maximum of $2,210.00 will be awarded at the PA-TSA State Conference.
<table>
<thead>
<tr>
<th>EVALUATIVE CRITERIA</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Understanding of Topic (50 points)</td>
<td>Degree of complexity of understanding essential issues related</td>
</tr>
<tr>
<td></td>
<td>to the topic; quality of concepts, evidence and arguments made</td>
</tr>
<tr>
<td>Artisanship of Writing (35 points)</td>
<td>Interesting, clear, thorough, concise and skillful</td>
</tr>
<tr>
<td>Quality of Research (10 points)</td>
<td>Research depth and breadth, as evidenced in report and references</td>
</tr>
<tr>
<td>Mechanics (5 points)</td>
<td>Punctuation ...................................................................... 1 point</td>
</tr>
<tr>
<td></td>
<td>Spelling ............................................................................ 2 points</td>
</tr>
<tr>
<td></td>
<td>Neatness ............................................................................ 2 points</td>
</tr>
<tr>
<td>Sub Total ................................................................</td>
<td>100 points</td>
</tr>
<tr>
<td>Rules Violation (must be initiated by coordinator and</td>
<td>minus 20% of the total points</td>
</tr>
<tr>
<td>manager) ..................................................................</td>
<td></td>
</tr>
<tr>
<td>Total .......................................................................</td>
<td>100 points</td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
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</table>

I certify these results to be true and accurate to the best of my knowledge and ability.

Evaluator:
Printed Name: ___________________________ Signature: ___________________________
I. OVERVIEW / PURPOSE

A. Students shall utilize the 84-page NASA manual entitled *Calculator-Controlled Robots: Hands-On Mathematics and Science Discovery* as reference material. The event’s challenge will most closely resemble the EXPLORATION EXTENSION 2 – Crawler Transporter, page 26 of the NASA manual.

B. This manual may be downloaded at [http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Calculator-Controlled_Robots.html](http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Calculator-Controlled_Robots.html).

C. Students will develop their expertise in creating programs to control a Norland Calculator Robot.

D. *Norland* Calculator Robots may be purchased at: [http://www.smallrobot.com/scimath.html](http://www.smallrobot.com/scimath.html).

E. It is recommended that each competing student uses a different robot and calculator. However, competing students may share a robot as long as they use different calculators for programming.

F. Programs must be the sole design of each individual contestant. Shared programs or duplicating of programs will result in immediate disqualification of the contestants.

G. Participants program a Norland Calculator Robot that will deliver a Mobile Launch Platform (MLP) and a rocket to the designated launch area and then perform a simulated countdown.

H. Participants design and construct a Mobile Launch Platform (MLP) to hold a 2 liter bottle rocket using the approved materials. The MLP is to be transported by a Calculator Robot that is programmed by the contestant to follow a specified course. Upon arrival at the launch pad, a countdown sequence should be automatically initiated.

II. ELIGIBILITY

Participants are limited to one (1) individual with the number of entries determined by each Regional Conference.

III. TIME LIMITS

A. **For Regionals**, you will receive the maze layout before the Regional Conference from your Regional Coordinator. Complete construction and programming before the Regional Conference. Bring the programmed
calculator, robot, batteries, 2 liter soda bottle and completed MLP to your Regional Conference.

B. For States, the entire event will be completed on-site. Bring your own calculator, robot and batteries. Challenge will be similar to the one given for Regional Conference, but will not be revealed until the State Conference.

IV. ATTIRE

Casual TSA Attire is the minimum requirement.

V. REGIONAL CONFERENCE PROCEDURE

A. Participants may follow these steps in preparing their entry.
   1. Locate and secure a Calculator Robot, one 2 liter bottle and the approved materials.
   2. Design and construct an MLP using only the approved materials.
   3. Use the drawing in these rules to build a practice course to test your robot.
   4. Program the Calculator Robot to follow the practice course in anticipation of the Regional Conference.
   5. Bring your Calculator Robot, MLP and a 2 liter bottle to the Regional Conference.

VI. REGIONAL CONFERENCE REGULATIONS

A. Mobile Launch Platform (MLP) and Rocket
   1. MLP Materials
      a. 10 pop sickle sticks
      b. 10 "bendable" straws
      c. 4 clothes pins
      d. 1 Styrofoam meat tray
      e. 10 index cards
      f. Glue (any type)
      g. Tape (any type)
      h. Velcro
   2. MLP Criteria
      a. Use only the listed materials to design a device to hold the rocket at 90 degrees. See Figure 2.
      b. MLP should be able to be quickly and easily removed from the Calculator Robot. Must NOT be permanently attached. Do NOT use tape or glue to attach the MLP to the Calculator Robot. Velcro is acceptable.
      c. MLP must hold rocket in a 90 degree vertical position for the entire maze.
      d. MLP must be structurally sound, aesthetically pleasing and show evidence of quality craftsmanship.
      e. MLP may not be shared with other individuals. Even those within a
3. Rocket Criteria
   a. Must be a single 2 liter soda bottle including the bottle cap.
   b. Participants must provide their own 2 liter bottle.
   c. Designing the bottle to resemble a rocket by adding a nose cone and fins is optional. No additional points will be given.
   d. Bottle must be placed in/on the MLP in the upside down position. This means the bottle cap must be located below the bottle while it is standing in the 90 degree position.
   e. The cap must remain tightened to the threads of the bottle.
   f. No part of the bottle or cap may be permanently or temporarily attached to the MLP with tape, glue, Velcro or similar fastening methods. Example: The MLP Materials can be used to build a “pocket” to hold the rocket in place.

B. Calculator Robot
   1. Robots may be shared within chapters.
   2. No alterations may be made to the robot. Robot must be stock.
   3. Participants may not share calculators or programs. Each competitor must provide his/her own calculator.
   4. Participants should bring fresh batteries for their calculators and calculator robots. Batteries will not be supplied by the event staff.
   5. Robots will be “driven” on a cardboard maze that is placed upon the floor at the Regional Conference site. Cardboard may be attached at the seams with standard duct tape in order to make a surface large enough for the maze.
   6. Contestant should be able to access the keys after the MLP is placed on the robot.
   7. The calculator screen should remain viewable to the judges at all times.

C. Programming and Organization Requirements
   1. Calculator Robot will be controlled by a Primary Program that calls subroutines to perform smaller and/or repetitive tasks. Points will be deducted if the Primary Program contains primarily step-by-step commands; participants must use subroutines for program efficiency and allowing for ease of modification.
   2. The calculator’s program list should contain subroutines to make the robot perform each of the following actions:
      a. Go straight.
      b. Turn right.
      c. Turn left.
      d. Reverse.
      e. Display countdown sequence.

VII. EVALUATION PROCEDURES
A. REGIONAL CONFERENCE EVALUATION PROCEDURE
   1. **SETUP:** Each participant will have 120 seconds for setup. This may
include inserting batteries, attaching the MLP to the robot and performing system tests. The event judge will notify the participant when the timer starts. At the end of 120 seconds, the participant must have his/her robot lined up at the Starting Line. If the participant goes over 120 seconds for setup, a penalty will be assessed equal to the number of seconds over 120. See rating sheet for more info.

2. **START:** Robot must start with rear bumper even with the Starting Line while also remaining completely within the Starting Zone. The entire robot must be within the maze at the start of the challenge. Time will start when the event judge hands the rocket to the participant. The participant then places the rocket on the MLP and starts his/her program. (HINT: Your rocket should be able to be placed securely on your MLP in a timely manner.)

3. **NAVIGATION:** Robot navigates through the maze with entire robot entering the 20” square Launch Pad area.

4. **FINISH PART 1:** Robot finishes travel by engaging its bumper against the designated Launch Wall. Robot may engage at any point along the Launch Wall. (Wheels should not continue spinning once the bumper/switch is engaged.)

5. **FINISH PART 2:** Once the robot engages the Launch Wall, it should automatically initiate a countdown sequence, starting at “T-10 seconds” and ending with “Lift off”, on the calculator screen. Judges must be able to easily view the countdown.

B. **Reductions and Disqualifications**

1. Deductions of twenty percent (20%) of the total possible points can be made for the following (only once for any or all infractions):
   a. Damaging the conference course.
   b. Arriving late to demonstration.
   c. Any conduct unbecoming a TSA participant.
   d. Failure to follow the regulations provided in the guide.

C. **Disqualification** can result for the following:

1. Failing to appear at the selected demonstration time.
2. Sharing or duplicating of programs.
Sample Maze Layout

Each Regional Coordinator will Send or Post the “Official Maze” prior to their individual Regional Conference. (the course should be laid out on cardboard)

Figure 1

Figure 2
PA-TSA Calculator Robots Rating Form

- Demonstration includes navigating the maze, entering the launch pad, engaging the robot’s bumper/switch and displaying a countdown on the calculator screen, while keeping the rocket held in a vertically stable position (90 degrees).
- The demonstration maze will be constructed of cardboard placed upon the floor.

<table>
<thead>
<tr>
<th>Evaluative Criteria</th>
<th>Entrant’s ID Number:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SETUP</strong></td>
<td></td>
</tr>
<tr>
<td>Setup #1 (seconds over 120)</td>
<td>Setup #2 (seconds over 120)</td>
</tr>
<tr>
<td>Setup Penalty</td>
<td>Combine seconds over 120 for Setup #1 and Setup #2 (otherwise, enter a zero — there is no bonus for unused time)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEMONSTRATION</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Time #1 (seconds)</td>
<td>Time #2 (seconds)</td>
</tr>
<tr>
<td>Average of</td>
<td></td>
</tr>
<tr>
<td>Time #1 and Time #2</td>
<td></td>
</tr>
<tr>
<td>Remaining Time</td>
<td>Subtract Average Time from 100 seconds (it may result in a negative number)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ROBOT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Entire robot enters the Launch Pad square</td>
<td>+20 if successful 0 if unsuccessful</td>
</tr>
<tr>
<td>Robot switch is engaged against designated Launch Site Wall</td>
<td>+20 if successful 0 if unsuccessful</td>
</tr>
<tr>
<td>Countdown sequence initiated and displayed on calculator screen after switch is hit</td>
<td>+20 if successful 0 if unsuccessful</td>
</tr>
<tr>
<td>MLP quality of construction</td>
<td>Maximum of +10 for good quality</td>
</tr>
<tr>
<td>Rocket’s final position remained at 90 degrees (+/- 5 degrees)</td>
<td>+10 if successful 0 if unsuccessful</td>
</tr>
<tr>
<td># of deviations from maze (-5 each deviation)</td>
<td>x 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROGRAMMING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Program calls subroutines to navigate maze and display countdown.</td>
<td>+10 if successful 0 if unsuccessful</td>
</tr>
<tr>
<td>Subroutines are present in program list (straight, left turn, right turn, reverse and display countdown)</td>
<td>+5 for each required subroutine (maximum of +25 points)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBTOTAL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rules violation (must be initialed by coordinator)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
</tr>
</tbody>
</table>

-
I. OVERVIEW

To provide students with an opportunity to compete in the emerging area of CADD technology.

II. PURPOSE

A. The purpose of the TSA CADD competition is to provide students the opportunity to demonstrate their abilities with Computer-Aided Design/Drafting (CADD). The event is designed to test, in a live setting, the CADD skills as they apply to mechanical/architectural design and drafting. The determination of whether the problem for the State Conference will be Mechanical or Architectural will be published in the READ document.

III. ELIGIBILITY FOR ENTRY

A. It is the responsibility of the chapter advisor to submit entries by the deadline.
B. Entries are limited to two representatives per chapter.
C. See “General Rules” for additional information.

IV. TIME LIMITATIONS

A. Middle School CADD competition will be a maximum of three (3) hours.

V. SPECIFIC REGULATIONS

A. Prior to the event, a workstation space will be assigned to each participant.
B. The Participants will provide their own systems including: hardware, software, sketch paper, two (2) blank diskettes, a power strip and a grounded 50' extension cord.
C. All CADD participants must check in during the designated time at the event area.
D. Each participant will work independently, without assistance from Event Evaluators, teachers, fellow students or observers.
E. Participants will be provided with the drawing problem.
F. All participants will power up systems when the signal to begin is given.
G. Participants may use only their conference identification number as the means of drawing identification. Participants must place their ID number on the event “drawing disk” and in the title block of the drawing, and save their drawing...
using ID number as a file name. See attachment for title block and border specifications.

H. When the participant completes the event drawing, or event time elapses, the drawing must be stored on the workstation’s hard disk, if applicable. The solution to the problem shall remain visible on the monitor and all solutions will be judged from the screen image. All materials must be placed inside participant packet and returned to Event Coordinator.

I. Participants will not be permitted to leave the event room without permission from the Event Coordinator.

J. During the event, the participant should save drawing to disk and/or hard drive every 15 minutes.
COMPUTER-AIDED DRAFTING/DESIGN
EVENT COORDINATOR INSTRUCTION SHEET
Middle School

I. CONTENTS
A. Official Rating Form
B. Event guidelines for the coordinator and the Event Evaluators
C. Curricular Events Personnel and Participant/Team Entry List
D. Results envelope

II. REQUIRED MATERIALS AND SUPPLIES
A. Personnel
   1. Event Coordinator
   2. Event Evaluators: three (3) for middle school
   3. Assistants: three (3)
B. Equipment/Supplies
   1. Event Guidelines: ten (10)
   2. Problem: fifty (50) copies
   3. Pens for Event Evaluators
   4. Official Rating Form
   5. Tables and chairs for participants
   6. Tables and chairs for Event Evaluators
   7. List of entries

III. PROCEDURES
A. Check the contents of the coordinator’s envelope.
B. Review the event limitations, regulations and procedures.
C. Distribute the Event Evaluators’ materials.
D. Review the limitations, regulations, and procedures with the Event Evaluators.
   Clear up any questions or misunderstandings.
E. Collect diskettes and drawings for viewing by Event Evaluators and assist
during evaluation.
F. Secure the Event Evaluators’ signature on their rating sheets.
G. Select one evaluator to assist in completing the summary sheet.
H. Secure the initials of all event Evaluators on the curricular event summary
   sheet after they have all reviewed it. Through the discussion process, the
   Event Evaluators shall break any ties that affect the top three (3) placements.
I. Designate helpers to escort participants to restroom.
J. Using the results envelope provided, submit to the Curricular Resource
   Committee Manager’s Area:
   1. Curricular Events Personnel and Participant/Team Entry List.
2. Official Rating Form
K. The Event Coordinator will manage the security and removal of materials from event area.

Please Identify the Event and the Level on the Front of the Results Envelope and Seal It Before Returning It.
PA-TSA COMPUTER-AIDED DRAFTING/DESIGN
General Design – Middle School

OFFICIAL RATING FORM

<table>
<thead>
<tr>
<th>EVALUATION CRITERIA</th>
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</thead>
<tbody>
<tr>
<td>Accuracy of Solution........................................25 points maximum</td>
<td></td>
</tr>
<tr>
<td>Placement of Views...........................................5 points maximum</td>
<td></td>
</tr>
<tr>
<td>Dimensioning..................................................10 points maximum</td>
<td></td>
</tr>
<tr>
<td>Utilizing CADD Functions....................................15 points maximum</td>
<td></td>
</tr>
<tr>
<td>Completeness................................................10 points maximum</td>
<td></td>
</tr>
<tr>
<td>Design, Originality and Creativity..........................25 points maximum</td>
<td></td>
</tr>
<tr>
<td>Linetype and Pens..........................................5 points maximum</td>
<td></td>
</tr>
<tr>
<td>Drawings Set-up............................................5 points maximum</td>
<td></td>
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<tr>
<td>Rules Violation............................................ MINUS 20 points</td>
<td></td>
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<tr>
<td>Total.....................................................100 points maximum</td>
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I certify these results to be true and accurate to the best of my knowledge and ability.

Evaluator’s Signature________________________________________
I. Overview

Participants complete a written examination covering personal computer technology for the entry-level computer service technician. The teams with top ten average scores on the written test qualify for a hands-on component in which teams perform some PC system assembly, isolate hardware and software faults, and deal with customer service issues.

II. Purpose

A. Demonstrate the ability in solving technical challenges related to PC operating systems, customer service, and troubleshooting faults in a “real-world” environment.

III. Eligibility

A. Entries are limited to two teams of two members per chapter.

IV. Time Limits

A. Forty-five (45) minutes are allowed for the written test.
B. Two (2) hours are allowed for completing the computer construction tasks, for identifying the PC component faults, and for solving issues related to a customer service call.

V. Attire

A. Casual dress as described in Competitive Events Attire is the minimum requirement.

VI. Procedure

A. Participants report to the test area at the time and place stated in the conference program.
B. All team members individually take the written test.
C. The average test score for each participating team is used to determine the ten (10) finalist teams that advance to the hands-on troubleshooting portion of the event. A finalist list is posted in random order.
D. Finalist teams report to the event area at the time and place stated in the
conference program.
E. Each team is assigned one of the work stations.
F. A logbook with numbered sections that coincide with the hands-on tasks is provided to each team. Logbooks are identified by each team’s conference identification number only.
G. At the signal to begin, teams open and read the instruction folder. With guidance from event personnel, teams have two (2) hours to detect the problems and to briefly describe them in the log.
H. Each team selects one member to undergo a customer support and service evaluation.
I. When time is called, the instruction folders are collected and evaluated.

VII. Regulations
A. The on-site portion of this event is accomplished on PC-based computers. A variety of manufacturers, components, and software may be represented.
B. Each team works independently without assistance.
C. Participants are not permitted to leave the event area without permissions from the event coordinator.
D. Scores for each task range from zero (0) for not having identified the problem to ten (10) for having accurately found and briefly described the appropriate solution in the log.

VIII. Evaluation
A. The team’s average test score is used to determine the top ten (10) finalists and as a tie-breaker in determining rank.
B. Results of the troubleshooting portion are based on the log completed by each team.
# PA-COMPUTER SYSTEMS TROUBLESHOOTING
## OFFICIAL RATING FORM

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<th>TEAM ID</th>
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<table>
<thead>
<tr>
<th>Finalists</th>
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## Construction

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<tr>
<th>Task</th>
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<td>Task 5</td>
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## Troubleshooting

<table>
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<tbody>
<tr>
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<th>RULES VIOLATION</th>
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<th>TOTAL</th>
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</table>

<table>
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<tr>
<th>RANK</th>
</tr>
</thead>
</table>

I certify these results to be true and accurate to the best of my knowledge and ability.

Evaluator’s Signature ________________________________
I. PURPOSE

A. This event shall be open to five (5) entries per Middle School chapter. This event requires analytical thinking, experimentation, and interpretation of instructions in the solution of a design problem. The problem is to construct a glider in accordance with specifications and materials provided on site.

II. TIME LIMITATIONS

A. All contest entrants will have one hour to interpret instructions and construct a glider.

III. SPECIFIC REGULATIONS

A. Contestants must provide a 11" x 17" sheet of cardboard to be used as a pin board and cutting board during construction.
B. With the exception of the above mentioned cardboard, contestants may not take any notes, tools or materials into the contest area. All other tools and materials will be provided on site.

IV. PROCEDURE

A. Registration — Contest participants must register for the event in accordance with procedures established for the conference.
B. Competition
   1. Enter contest area at appropriate time.
   2. Listen to instructions from Contest Coordinator.
   3. All contestants will be provided instructions, materials, and tools necessary to complete glider.
   4. Contestants will have one hour to assemble glider.
C. Contestants may have two flight attempts to fly the glider for a timed glide. The longest timed flight will be the winner, with all other flights ranked.

V. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

A. Contest Coordinator — one (1)
B. Judges — three (3)
# PA-TSA DELTA DART GLIDER
## OFFICIAL RATING FORM

<table>
<thead>
<tr>
<th>EVALUATION CRITERIA</th>
<th>Points Maximum</th>
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<tbody>
<tr>
<td>Adherence to Specification</td>
<td>10</td>
</tr>
<tr>
<td>Design</td>
<td>5</td>
</tr>
<tr>
<td>Quality of Construction</td>
<td>10</td>
</tr>
<tr>
<td>Flight Time</td>
<td>75</td>
</tr>
</tbody>
</table>

**Total** 

**100 points maximum**

---

*I certify these results to be true and accurate to the best of my knowledge and ability.*

Evaluator’s Signature ________________________________

---

**FLIGHT TIME PLACEMENT SCORING**

- 1st ................................ 75 points
- 2nd ................................ 71 points
- 3rd ................................ 67 points
- 4th ................................ 63 points
- 5th & 6th .......................... 60 points
- 7th & 8th .......................... 55 points
- 9th thru 12th  ...................... 50 points
- 13th thru 16th ...................... 44 points
- 17th thru 25th ...................... 36 points
- All Others ......................... 25 points
I. PURPOSE
   A. The PA-TSA Digital Video Challenge is designed to afford TSA members an opportunity to demonstrate their skills in the field of impromptu digital videography.

II. TIME LIMITATIONS
   A. All contest entries must be submitted at a time and place indicated in the conference program.
   B. Teams will be given a problem on site. They will have twenty-four (24) hours to plan, collect footage, edit and produce their final video solution.

III. SPECIFIC REGULATIONS
   A. The event is limited to one team of two (2) participants from the same chapter at the state conference.

IV. PROCEDURE
   A. Participants will meet at a time and place indicated in the conference program.
   B. Participants will be given twenty-four (24) hours to develop a storyboard and script, as well as collect video footage from the current state conference for use in the final solution.
   C. Participants may not use stock footage, clips prepared prior to the conference, or footage of any kind for the final solution.
   D. Participants may only use royalty free music for their final solution. Identification of this music must be included in the script and storyboard. In some cases, music may be provided by TSA as part of the problem.
   E. Participants may solicit other chapter or conference participants to assist in collecting footage for their final solution, but only the two registered participants are permitted to edit the final solution.
   G. Participants must submit the following at the time and place indicated in the conference program:
      1. the final solution (burned as either a “Quick Time” or .mpeg file to a standard CD or DVD),
      2. a copy of the script *
      3. a copy of the storyboard *
         * the script and storyboard may be submitted electronically on the SAME CD or DVD as the final solution.
V. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

A. Contest Coordinator
B. One (1) person to register participants.
C. Three (3) judges for the final videos.
D. A secure room for viewing the final solutions.
E. Participants are responsible for supplying all necessary equipment and materials.

VI. CRITERIA FOR JUDGING

A. Teams shall be ranked in numerical order on the basis of a final score to be determined by each judge without consultation with each other. First place shall be the participant whose total score is the highest. Other places shall be determined in the same manner. No ties are permitted. In case of a tie, judges shall consult with each other to ascertain the winner.
B. Ratings on the final videos shall be based upon the Final Project Evaluation sheet. Ranking of the final ten shall be based upon these ratings.
C. The contest coordinator will provide a sealed packet to the competitive events coordinator containing the results.
D. All judges’ rating sheets are to remain confidential.
PA-TSA DIGITAL VIDEO CHALLENGE
CONSENT AND RELEASE

I hereby give permission for images of my child or myself (as applicable), captured during Technology Student Association (TSA) activities through film, photo or digital camera, to be used solely for the purposes of TSA promotional materials and publications, and I waive any rights of compensation or ownership thereto.

______________________________________________________________
Name of minor in images (please print)

______________________________________________________________
Name of minor’s parent/guardian (please print)

______________________________________________________________
Name of adult in images (please print)

______________________________________________________________
Parent/guardian or adult’s signature (as applicable)

______________________________________________________________
Date
**PA-TSA DIGITAL VIDEO CHALLENGE**

**Final Project Evaluation**

**OFFICIAL RATING FORM**

<table>
<thead>
<tr>
<th>AREAS OF EVALUATION</th>
<th>EVALUATION CRITERIA</th>
<th>EXAMPLES FOR CAUSES OF POINT LOSS</th>
<th>MAX. POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAMERA TECHNIQUES</td>
<td>All shots are steady and in focus; zooms and camera movements are smooth and at the appropriate speed.</td>
<td>Shots that indicate an unsteady camera; shots with subject(s) out of focus; zooms and camera movements are too fast, too slow or erratic in movement; zooms and/or movements used excessively.</td>
<td>10</td>
</tr>
<tr>
<td>CAMERA PLACEMENT &amp; USE</td>
<td>Varied camera shots, angles and placement are used and add interest to the video.</td>
<td>Using camera primarily for only one or two types of shots; camera placement for angles and distance is not varied.</td>
<td>10</td>
</tr>
<tr>
<td>FRAMING</td>
<td>All subjects are appropriately framed; head room, nose room/lead room appropriately used.</td>
<td>Too much or not enough head room for subjects; not enough nose room or lead room.</td>
<td>5</td>
</tr>
<tr>
<td>LIGHTING</td>
<td>Shots are appropriately lit; evidence that potential lighting problems have been considered; camera is properly white balanced.</td>
<td>Shots contain images from unintentional backlighting; dark subjects, and/or excessive brightness; improper white balance.</td>
<td>5</td>
</tr>
<tr>
<td>SOUND</td>
<td>Sound is well coordinated with the video; blends in and out evenly; speakers are very easy to understand.</td>
<td>Uneven volume with overall soundtrack; speakers are hard to understand because of low volume or competing sound; video contains distracting sound.</td>
<td>5</td>
</tr>
<tr>
<td>TRANSITIONS, EDITS &amp; PACE</td>
<td>Edits are smooth and clean; transitions are appropriate and add to the flow of the video; cuts advance at a comfortable pace; good continuity; cuts show variety and appropriateness in length.</td>
<td>Overuse of transitions; jump cuts; uneven flow of action between cuts; cuts too long or too short.</td>
<td>20</td>
</tr>
<tr>
<td>CONTENT &amp; THEME</td>
<td>Content is clearly relevant to the theme of assignment or topic; message is clear; video makes an excellent connection to the audience.</td>
<td>Theme or message is unclear or irrelevant; audience connection is in question (video appeals mostly to only those involved in the video).</td>
<td>20</td>
</tr>
<tr>
<td>ORIGINALITY &amp; CREATIVITY</td>
<td>Video shows excellent originality in composition and delivery; has creative framing; music selection or added imported sound enhances the video; text is used appropriately.</td>
<td>Video lacks evidence that creativity was considered; lack of creative composition in shots; music selection detracts from the video.</td>
<td>20</td>
</tr>
<tr>
<td>STORYBOARD &amp; SCRIPT</td>
<td>Storyboard and script match final video.</td>
<td></td>
<td>5</td>
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</table>

**SUBTOTAL: 100 POINTS MAXIMUM**

**LESS PENALTY POINTS**

The following penalty points will be subtracted from the subtotal as follows:

- 2 POINTS FOR EACH SECOND THE FINAL VIDEO IS OVER OR UNDER THE SPECIFIED LENGTH OF TIME
- 5 POINTS FOR EACH REQUIRED ELEMENT MISSING FROM THE FINAL VIDEO

**FINAL TOTAL**

I certify these results to be true and accurate to the best of my knowledge and ability.

Evaluator’s Signature ________________________________
I. OVERVIEW

Participants research, plan, design, and construct an electronic device. Entries are evaluated on quality of research, ingenuity and complexity of the device, and effectiveness of the exhibit display.

II. PURPOSE

Work as part of a team to research, plan, design, and construct an electronic device.

III. ELIGIBILITY

A. Participants are limited to two (2) teams per chapter, one (1) entry per team. 
B. The team must consist of two (2) or more students.

IV. TIME LIMITS

A. Entries must be started and completed during the current school year. 
B. Semifinalist interviews are limited to ten (10) minutes.

V. ATTIRE

Professional dress as described in Competitive Events Attire is the minimum requirement.

VI. PROCEDURE

A. The team works together throughout the year to research, plan, design, and construct an electronic device.
B. Participants check in their entries at the time and place stated in the conference program. No more than two (2) team members set up the display.
C. Entries are reviewed by evaluators. Neither students nor advisors are present at this time. A semifinalist list in random order is posted.
D. Semifinalists report to the event area at the time and place stated in the conference program.
E. There is a limit of two (2) representatives per team for the semifinalist presentation/interview. Other team members may be present, but they
participate only if questioned by the evaluators.

F. No more than two (2) team members pick up their entry from the display area at the time and place stated in the conference program.

VII. REGULATIONS

A. Each entry is allotted an area 48" wide x 30" deep x 48" high. The electronic device, the notebook, and the display must fit within that area.

B. The major emphasis of the research is electronics. However, pneumatic, mechanical and computer interface components also may be used.

C. Commercially prepared kits are NOT acceptable entries.

D. Electronic device guidelines are as follows:
   1. The device must fit in the display space
   2. Only DC power may be used. No wet cells are allowed. Participants must supply the power source.

E. A standard three (3)-ring binder, with a clear front sleeve for a cover page, is required. The cover page must include the event title, the conference city and state, and the year. The inside of the binder must include the following single-sided, 8 1/2" x 11" pages:
   1. Title page with the event title, the conference city and state, and the year; one (1) page
   2. Table of contents
   3. Brief description of device; one (1) page
   4. Description of possible real-life applications; one (1) page
   5. Schematic diagrams (or block diagrams as appropriate) using engineering symbols as applicable; pages as needed
   6. Plan of Work log that indicates preparation for the event, as noted by date, task, time involved, team member responsible, and comments (See Plan of Work Log); one (1) page
   7. A list of references and resources; pages as needed. References and resources should be cited using APA, the most current edition.

F. Evidence of experimentation:
   1. A description of the components in the circuit and how they interact to accomplish the device's intended purpose
   2. An explanation of the different ideas, components or options tested
   3. An analysis of the testing results

G. The display should contain charts and diagrams that explain the operation of the device. These may be exhibited on a background screen or display board within the space requirements specified above.

H. Any necessary equipment is provided by the participant.

VIII. EVALUATION

Please refer to the OFFICIAL RATING FORM for more information.
<table>
<thead>
<tr>
<th>Date</th>
<th>Task</th>
<th>Time Involved</th>
<th>Team Member Responsible</th>
<th>Comments</th>
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</table>

Advisor’s Signature __________________________________________
ELECTRONIC RESEARCH AND EXPERIMENTATION
EVENT COORDINATOR INSTRUCTIONS

I. PERSONNEL
A. Event coordinator
B. Assistants for check-in, two (2)
C. Evaluators for displays, three (3)
D. Evaluators for semifinalists interviews, three (3)
E. Person assigned for security

II. MATERIALS
A. Coordinator’s notebook, containing:
   1. Event guidelines, one (1) copy for each coordinator and evaluators
   2. Official rating forms
   3. List of entries with finalist report
   4. List of evaluators/assistants
   5. ID tags or stick-on tabs to number entries
   6. Marking pens for evaluators
   7. Semifinalist list for posting
   8. Results envelope
B. Display tables for electronic products

III. PROCEDURE
A. Upon arrival at the conference, report to the CRC room and check the contents of the Coordinator’s notebook. Review the event guidelines and check to see that enough evaluators/assistants have been scheduled.
B. Inspect the area(s) in which the event is being held for appropriate set-up, including room size, chairs, tables, AC outlets, etc. Notify the event manager of any potential problems.
C. Check in the entries at the time stated in the conference program. Anyone reporting who is not on the entry list may check in only after official notification is received from the CRC chairperson. Late entries are considered on a case-by-case basis and only when the lateness is caused by events beyond the participant’s control. Requirements for attire do NOT apply during check-in.
D. Place an entry number on each display, notebook, and device. Position entries for evaluation and viewing. Secure the entries in the designated area.
E. One (1) hour before the event is scheduled to begin, meet with your evaluators/assistants to review time limits, procedures, and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.
F. Evaluators independently assess the entries.
G. For participants who violate the rules, the decision either to deduct twenty
percent (20%) of the total points possible or to disqualify the entry must be discussed and verified with the evaluators, event coordinator, and a CRC manager. Secure the initials of the coordinator and manager on the rating form.

H. Evaluator’s average their three (3) scores to determine the ten (10) semifinalists.
I. Prepare a list of the ten (10) semifinalists in random order and submit it to the CRC chairperson for posting.
J. Meet with your semifinalist evaluators to review time limits, procedures and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.
K. Semifinalists are questioned by the three (3) evaluators, each of whom completes a separate rating form. Those scores are averaged and then added to the initial evaluation score for a final total. (Be sure the time allowed and the questions used are similar for each interview.)
L. Evaluators average their three (3) scores to determine the ranking of the ten (10) finalists. Evaluators discuss and break any ties.
M. Complete and submit the finalist report, which includes a ranking of the ten (10) finalists, and all related forms in the results envelope to the CRC room.
N. If necessary, manage security and the removal of materials from the event area.
# ELECTRONIC RESEARCH AND EXPERIMENTATION

## PA-TSA OFFICIAL RATING FORM

### PARTICIPANT / TEAM ID #

## EVALUATIVE CRITERIA

### Device (30 pts.)
- Creativity and Innovation .................................................. 10 pts.
- Complexity ................................................................. 10 pts.
- Appearance and Construction .......................................... 10 pts.

### Experimentation (15 pts.)
- Description of Circuit/Function ........................................... 5 pts.
- Testing ................................................................................. 5 pts.
- Analysis of Test Results ....................................................... 5 pts.

### Documentation (25 pts.)
- Title Page ........................................................................... 2 pts.
- Cover Page ........................................................................... 2 pts.
- Plan of Work (log reflects coordinated and sustained effort) .... 7 pts.
- Schematic Diagrams (relevant and well done) ....................... 6 pts.
- Overall Quality of Research ................................................. 8 pts.

### Display (10 pts.)
- Appearance ........................................................................... 5 pts.
- Quality ................................................................................. 5 pts.

Rules Violation (must be initialed by coordinator and manager) .......... minus 20% of the total possible pts.

### SUBTOTAL ................................................................. 80 pts.

### Interview (semifinalists only) (20 pts.)
- Presentation is well-organized, clear and articulate, with participation from both team members)......... 10 pts.
- Responses to questions are thoughtful and knowledgeable ........... 10 pts.

### TOTAL ........................................................................... 100 pts.

Comments:

---

_I certify these results to be true and accurate to the best of my knowledge and ability._

Evaluator:

Printed Name: ___________________________  Signature: ___________________________
I. OVERVIEW

Screen printing utilizes an area of screen mesh blocked off with a non-permeable material to form a stencil creating a negative of the image to be printed; that is, the open spaces are where the ink will appear when printed. Transfers and Direct to Garment (DTG) printing **IS NOT PERMITTED**. This contest requires the student to create promotional logo designs to be utilized for the next year’s PA-TSA T-shirt, PA-TSA State Conference program and the PA-TSA website banner. The Middle School or High School winner will be chosen to have the designs appear on all PA-TSA State Conference publications (website, mailings, programs, etc.).

II. PURPOSE

A. The State Conference PA-TSA Logo Design contest is designed to demonstrate design, layout, production and presentation skills of Visual Communications with a primary focus on the screen printing process.

III. LIMITATIONS

A. All contest entries must be submitted at the display event check-in. No late entries will be accepted.
B. All entries must have been completed during the current TSA year, (after July 1st).

IV. SPECIFIC REGULATIONS

Each contestant must submit only one (1) entry for the contest. The design should include, but is not be limited to, the year (example: 2013) and the words Pennsylvania Technology Student Association or Pennsylvania TSA. (Please do not include the PA-TSA State Conference date nor the words Seven Springs Mountain Resort. This design will be used as a PA-TSA State Conference shirt.)

**Logo Design Challenge:** How does STEM (Science, Technology, Engineering and Mathematics) relate to TSA?

The contestant’s registration number must be clearly identified on the display board and the Digital Portfolio (The school/contestant’s name should not be displayed).

A. **T-Shirt Design:**
   1. Only the back of the shirt should be screen-printed. The design should be a maximum size of 11 inches x 17 inches.
2. The entry should be a multi-color product with a maximum of 3 color inks. (The contestants are not required to use, but may use, spot color printing to create more than 3 colors, if desired); for example: two ink colors printed over top of each other with a dot pattern to create the visual effect of a third color - blue ink dots printed over top of yellow ink to create the appearance of a green shade.

3. The color separations should be included in two formats: a hard copy and a digital copy (see D.b and E.1.).

4. The entry may be produced on paper or other materials used in screen-printing.

B. PA-TSA Web Page Header Design:
1. The design should be a re-layout of the T-shirt design to fit the PA-TSA Web Page Header and should be no larger than 1 inch tall by 7-1/2 inches wide, or a ration of 1:7.5.

2. The PA-TSA Web Page Header Design doesn’t need to be printed via the screen method. The proofs required may be printed via a color inkjet or color laser printer. The “clean copy” color separations may be printed via a B/W laser printer.

C. PA-TSA Conference Program Cover Design:
1. The design should be a re-layout of the T-shirt design to fit the PA-TSA Conference Program Cover and should be no larger than 3-1/2 inches wide by 7-1/2 inches tall.

2. The PA-TSA Conference Program Cover Design doesn’t need to be printed via the screen method. The proofs required may be printed via a color inkjet or color laser printer. The “clean copy” color separations may be printed via a B/W laser printer.

D. Digital Portfolio:
1. A Digital Portfolio must be submitted on a CD or USB with each entry. All media (CD / thumb drive) becomes the property of PA-TSA and will not be returned. All required files must be in one PDF file.

The Digital Portfolio should include the following:
   a. An accompanying technical paper. The paper should outline the processes used and the procedural steps followed in the completion of the project. Include all steps from design to completion. Proof of permission to use copyrighted image(s) must be included. A release form must be present if photographs of individuals are used. Clipart must be documented.
   b. PA Logo Designs:
      • T-Shirt Design with B&W color separations in .pdf formatting
      • PA-TSA Web Page Header Design with B&W color separations in .pdf formatting
      • PA-TSA Conference Program Cover Design with B&W color separations in .pdf formatting
   c. A Specification Sheet must be completed for the designs.
E. Folder / Binder:
   1. Since this is a test of the student’s ability to produce a message in quantity, no less than 25 screen-printed proofs shall be included, as well as one black and white final design copy (see A.3.).

F. Display Guidelines:
   1. A comprehensive layout must be submitted and displayed with each entry. One color copy proof of the PA-TSA Web Page Header Design and the PA-TSA Conference Program Cover Design shall be printed and included with the display.
   2. Entries must be mounted on illustration board or in an attractive manner. T-shirts not lending themselves to mounting must still conform to the display area limits with maximums of 1 foot deep x 3 feet wide x 3 feet tall.
   3. Displays shall demonstrate artisanship, creativity and overall quality (sharp clean edges of graphics and fonts; entry is clear of smudges, smears, pencil or other extraneous marks).
   4. A Specification Sheet must be completed for the designs and displayed with each entry.

IV. PROCEDURE
   A. Contestants will register with the Contest Coordinator at the time and place specified.
   B. Once the entry is placed at the designated area, it will not available until pick-up time.
   C. Location for entries will be secure and kept free of contestants until after judging.

V. REQUIRED CONTEST PERSONNEL AND EQUIPMENT
   A. Contest Coordinator
   B. Three (3) judges per level
   C. Tape Measure
   D. Laptop computer with Adobe Reader to check digital formats and digital portfolios.
   E. Room with facilities for display of two and/or three-dimensional entries.

VI. CRITERIA FOR JUDGING
   A. Contestants shall be ranked in numerical order on the basis of final score to be determined by each judge without the consultation of each other. The winner is the contestant with the highest total score. Other placing shall be determined in the same manner. In case of a tie, the judges shall consult with each other to break the tie.
### PA-TSA Logo Design Specification Sheet

**T-Shirt Design**

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<tr>
<th>Item</th>
<th>Quantity</th>
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<tbody>
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<td>Font Size(s)</td>
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</table>

**PA-TSA Web Page Header**

<table>
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<tr>
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<th>Quantity</th>
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<tbody>
<tr>
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<td>Font Type(s)</td>
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**PA-TSA Conference Program Cover**

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<tbody>
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**Materials Used**

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</tbody>
</table>
## Elements of Design Evaluations *

**Judges** – Use the following criteria to evaluate / grade the T-Shirt, Web Page and Conference Program Designs

- Originality of Design
- Design Effectively Communicates the Message
- Fonts are Readable and Have Appropriate Dimension
- Color Scheme (appropriate color selection)
- Eye Appeal (eyes are drawn to main message)
- Proportion / Balance (size relationships within the design)
- Unity (design elements flow together)

* T-Shirt Design ........................................ 20 points max.

* Web Page Header ....................................... 10 points max.

* Conference Program Cover ....................... 10 points max.

**Prepress** ................................. 5 points maximum

- Screening Matches Layout ................................ 3 points
- Screen / Film Preparation ................................. 2 points

**Presswork** ................................. 20 points maximum

- Registration & Positioning ............................... 5 points
- Ink Density & Blemish Control .......................... 5 points
- Accurate Reproduction of the 25 Screen Copies .... 10 points
  (25 prints in folder / binder)

**Technical Paper** ......................... 10 points maximum

- Explanation of Process .................................. 5 points
- Explanation of Inspiration / How Graphic .......... 2 points
  - Relates to Competition Option
- Grammar / Spelling ..................................... 2 points
- Cited Work in MLA Format ................................. 1 point

**Digital Portfolio** ......................... 15 points maximum

- (CD or USB in one .pdf file)
- Technical Paper .......................................... 1 point
- T-Shirt Design with B&W Color Separations .......... 2 points
- Website Design with B&W Color Separations ........ 2 points
- Conference Program Design with B&W Color Separations .... 2 points
- Specifications Sheet ...................................... 1 point
- Overall Quality and Effectiveness .................... 7 points

**Display** ......................................... 20 points maximum

- Completed Specification Sheet ......................... 5 points
- Single Screen Printed Shirt or Other Material .... 5 points
  - Relates to Competition Option
- Overall Quality of Display ............................. 5 points
- Display Meets Size Requirements ...................... 5 points

**Rules Violation** ......................... Minus 20 points

**Total Points .......... 110 points Maximum**

I certify these results to be true and accurate to the best of my knowledge and ability.

Evaluator’s Signature ________________________________
I. OVERVIEW

TSA contestants entering the Materials Processes contest are required to submit drawings and photographs of a project that they have constructed during the school year.

II. PURPOSE

A. The purpose of the Materials Processes contest is to provide a means for TSA members to demonstrate their ability to fabricate a project or product.

III. ELIGIBILITY FOR ENTRY

A. No chapter may submit more than two entries
B. See “General Rules” for additional information.

IV. TIME LIMITATIONS

A. Interviews with the “TOP 10” contestants will be limited to 15 minutes.
B. Project/product must have been started and completed during the current school year.
C. One copy of the word processed written development procedure, photographs, and working drawings must be submitted with the entry upon check-in for this event (See Conference Information Book)

V. SPECIFIC REGULATIONS

A. The contestants’ project/product drawings and written development procedures with photographs will be setup in the display area.
B. Students entering this contest are required to:
   1. Submit working drawings. The working drawings must provide all needed illustrations and identify all necessary dimensions on maximum paper size E (36” x 48”).
   2. Commercially produced plans/drawings are permitted. Detailed drawings of the product are highly suggested.
   3. Working drawings will contain no more than (5) sheets. The parts lists should be included in the (5) sheet count for the drawings.
   4. Submit the written developmental procedures, word-processed on 8-1/2” x 11” paper. Maximum: 5 pages, printed on only one side.
5. This documentation should include the following: materials list, the finish used, construction processes (how the product was completed) and its function. The written development procedure shall be no more than (5) pages (photographs are not to be included in the 5 page count). All papers are to be placed in a standard 3 ring binder for 8-1/2" x 11" paper.

C. The product/project may be fabricated from one or more of the following materials: wood, metal, plastics, composite, or earth material.

D. Commercially produced product kits are not acceptable entries; for example: clock kits with pre-cut parts.

E. The project/product must be the work of one student.

F. Any special set-up and/or equipment required for the project entry will be the responsibility of the contestant.

G. The contestants will have the responsibility of transporting their project/product to the State Conference for final judging and display.

H. The project/product must fit within 16 square feet of floor space provided at the State Conference.

I. Photographs shall be used as part as of the written development procedure and reflect all stages of production. Maximum individual photo size 4" x 6", and a maximum number of photo pages limited to (5).

Documentation Page Details:
Drawing ........................................ Maximum 5 sheets and includes parts list
Developmental Document............ Maximum (5) 8-1/2" x 11" pages
Photo Journal ............................. Maximum (5) 8-1/2" x 11" pages

J. 1 side of paper = 1 page.

VI. PROCEDURE

A. Registration for contestants
   1. Contestants register and set up for the event in accordance with the procedures established for the conference.
   2. Top ten finalists must be available for event interviews at times established at the conference.

VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

A. Contest Coordinator
B. Judges – three per level
C. Personnel assigned to check in and receive entries.
D. Personnel assigned for security.
E. Display area (16 sq. ft.) for entries; 4 ft. table space.

VIII. CRITERIA FOR JUDGING

A. The product, written development procedures, photographs and drawings will be used to determine the finalists.
B. The following rating scale will be used to determine the finalists.
1. Workmanship / Complexity of Product ................................30 points
2. Written Procedures.................................................................15 points
3. Photographic Journal.............................................................5 points
4. Proper use of Materials / Design Features .........................10 points
5. Working Drawings .................................................................10 points
6. Oral Interview of Finalists ....................................................30 points
7. One or More Rules Violations DEDUCTION......................– 20 points
<table>
<thead>
<tr>
<th>Category</th>
<th>Points Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workmanship</td>
<td>30</td>
</tr>
<tr>
<td>Written Procedures</td>
<td>15</td>
</tr>
<tr>
<td>Photo Journal</td>
<td>5</td>
</tr>
<tr>
<td>Materials / Design</td>
<td>10</td>
</tr>
<tr>
<td>Working drawings</td>
<td>10</td>
</tr>
<tr>
<td>Subtotal</td>
<td>70</td>
</tr>
<tr>
<td>Oral Interview (finalists only)</td>
<td>30</td>
</tr>
<tr>
<td>Rules Violation</td>
<td>-20</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

I certify these results to be true and accurate to the best of my knowledge and ability.

_____________________________
Evaluator’s Signature

_____________________________
Printed Name
I. PURPOSE

A. The R/C Drag Racing competition is designed to promote teamwork and problem solving among students as they acquire the technical skills to assemble, operate, race and maintain a radio-controlled drag racing vehicle. Students should also gain a keener perspective in laws of motion – ie. acceleration, friction and aerodynamics. Points earned for their notebook contents, appearance of the vehicle, racing results and earned bonus points will determine each team’s evaluation.

II. TIME LIMITATIONS

A. Each chapter must have their vehicle assembled and ready to run prior to the start of the conference.

B. Each team is responsible for having its race vehicle and notebook at check-in as specified in the conference program. Each team is responsible for having its team at the track at the scheduled time as specified in the conference program.

C. The team must have its vehicle ready to run on the track at the specified time during the heat eliminations. The race will begin with or without the scheduled driver(s) at the time designated by the race director.

III. SPECIFIC REGULATIONS

A. Each chapter may enter one racing team, comprised of three (3) chapter members.

B. Teams must enter a vehicle that is NOT a factory-assembled vehicle. Vehicles used in previous years must be totally disassembled and re-assembled for the current year. Teams are encouraged to modify vehicles used in previous years for the drag racing competitions. Teams may construct a car consisting of several different components from a variety of other vehicles. The vehicle body used in a previous year is not permitted. Vehicle wheelbase (hub center to hub center) must be no longer than 24 inches.

C. Teams must provide a notebook that includes a cover page, title page, table of contents, a typed descriptive report detailing the disassembly/assembly and testing of the vehicle, picture documentation with multi sentence descriptive captions, and a signed statement from the ADVISOR verifying that the assembly of the car, body creation, and notebook, with its contents, were created during the current school year. NOTE: A team that does not submit
a notebook, or submits a notebook that scores less than 24 points of the possible notebook points, will be disqualified from the race. The written report should be a thorough explanation of the vehicle and its parts, and the disassembly/assembly of the vehicle, testing procedures, problems encountered, and solutions to the problems. Teams are encouraged to show true effort in the finishing (paint and decals) and general drag racer appearance of their vehicle. Bonus points will be given to teams that make, and clearly document, any modifications to the vehicle for drag racing purposes and/or are exceptionally creative with the appearance of the vehicle. Teams that score less than 9 points of the possible vehicle appearance points will be disqualified from the race.

D. Final results for the team will be derived from the scores from the judging of the notebook, vehicle evaluation, bonus points; PLUS the points earned from the elimination ladder described in the Drag Racing Procedures below.

E. Each team must have an additional channel (frequency crystal) available if they are not operating their vehicle with 2.4GHz technology.

IV. OTHER SPECIFIC RULES

A. General Rules
   1. If a team member is disqualified, the team is disqualified.
   2. Unruly or unsportsmanlike conduct will not be tolerated. Any team member in violation of this will be disqualified. Spectators judged to be in violation of this will be requested to leave the area.
   3. Unsportsmanlike driving (including horseplay with vehicle), or crossing lane lines during a drag race are not permitted. Anyone doing so may be disqualified at the judgment of the race director.
   4. Abusive, inappropriate language by any team member will result in disqualification.
   5. Vehicles may not be repaired on the track. They must be repaired in the “pit area”.
   6. The team must provide all vehicle parts (including motor) and remote control equipment.
   7. All team members must wear safety glasses when working in the pit area.
   8. In the spirit of drag racing competition, bonus points will be given to teams that create a theme approach with team members, vehicle colors, and the pit area.

B. Technical Rules
   1. A brushless OR brushed motor system IS ALLOWED. ALL motors MUST be of the 540 type size and variety, with NO long-can or 4 pole motors allowed (brushless). 550-style brushed motor cans are allowed, as some R-T-R vehicles are shipping with these in the kits. ALL power units (Electronic Speed Controls) MUST have variable throttle response. (no on/off switch power control).
   2. Batteries may be of EITHER NiMH, NiCad, LiPO or LiFE variety. ALL lithium batteries must be hard-cased and may NOT exceed 7.4 volts.
(2S or 2 cell) in factory rating. NiCad or NiMH battery packs may NOT exceed 8.4 volts (7 cell) in factory rating. All batteries must be charged in an approved charging bag/pouch OR a military ammo container-NO EXCEPTIONS. Puffed or swelling battery packs will be removed immediately from the facility (7 Springs structures) and must remain outside the structures for the duration of the TSA conference. Appropriate disposal techniques will be implemented to assure safe material recycling of the batteries before vacation of the TSA conference.

3. Chargers must be set to the battery type being charged. If an inappropriate charger is used for charging the wrong battery type, then immediate disqualification of the team will result. Any damages to facility property or other teams’ gear as a result of misuse or neglect of equipment will be the sole financial responsibility of the team/advisor cited.

4. Tires may be either foam or rubber material with a maximum diameter of 5.5 inches and a minimum diameter of 2 inches.

5. Competition surface may be either asphalt/concrete (outdoor) or carpet/hard wood (indoor). Timing system is adjustable for length, so facility area will dictate overall course size (scale 1/4 mile is 132 feet, which will be the maximum length run). Teams should test on various surface types to be prepared for the TSA-assigned area at the state competition.

6. Team pit areas will be provided at the location and have 110v electrical hookup capabilities for charging or soldering.

7. The vehicle must have a body. The body may be factory-made or made by the team. However, the body may not be factory painted and must be painted by the team. Bodies from a previous years’ competition are not permitted. The body of the vehicle must be finished with paint – no clear bodies will be allowed for competition. Windows may be clear or painted, but if painted, they must be a different color than the main body.

8. No portion of the chassis may extend beyond the (full) body to the front, and must ONLY be “wheele bars” or similar if extending to the rear of the vehicle.

V. DRAG RACING PROCEDURES

A. Track and Staging
1. Track shall be no longer than 132 feet in length and shall have an available run-off area of at least 20 feet.
2. Staging lanes will have a maximum of two (2) inches of rollout available – according to IMDRA guidelines.
3. Teams will have no more than one (1) minute to stage their vehicle once the opponent has staged their team’s vehicle.
4. No part of the vehicle may extend ahead of the starting line when staged.
5. Once staged, competitors or other members may NOT touch or assist the car when the tree is activated.
6. Drivers may NOT leave the starting line area once the vehicle is gridded.
7. All vehicles must self-start in order for the run to count. Pushing to start is
not allowed.

8. Teams will stage a member of the team at the finish line to retrieve the vehicle after the run. That person is responsible for replacing any track barriers or cones that the team vehicle moved or hit during the run.

B. Competition
1. A ladder chart will be created with the total number of teams participating.
2. Teams will qualify all three (3) teams members for competition. The lowest “ET” driver will then represent his/her team for the elimination runs.
3. Upon posting of the completed ladder chart, NO CHANGES in run time/position will be made. If a team misses their assigned run, they are eliminated at that point in the competition ladder. No make-up runs will be allowed. A bye-run competitor must make the run in order to move to the next competition ladder position.
4. Any driver who “red lights” will be eliminated from the competition ladder.
5. Finals will be the last two teams at the end of the elimination ladder, determining the overall winner and second place for the racing part of the competition.
6. Dial-ins (predicting your run time) will be encouraged, but not count toward overall scoring results. Separate accounting for this and announcing the results will be for team reference and crowd interest. A small reward will be made for the team with the closest dial-in prediction.

C. Class Breakdown
1. For the 2013- 2014 year, “open-wheeled” and “closed” bodied vehicles will be allowed to run. In future years, all vehicles will be closed (full) bodies.
2. Brushed motors and brushless motors will compete separately during the qualification runs, but will merge to compete in the final elimination ladder positions.

VI. REQUIRED EVENT PERSONNEL AND EQUIPMENT

A. Personnel
1. Event coordinator/chief judge (race director)
2. Judges/race officials (3) to evaluate the notebook, vehicle and display of team spirit theme; as well as to assist in the race competition

B. Materials and Equipment
1. Check-in and evaluation forms
2. Race scoring system with iPad
3. Track and track partitioning accessories
4. Measurement devices

VII. EVALUATION

A. Up to 40 points will be awarded for quality and thoroughness of the submitted work in the notebook.

B. Up to 20 points will be awarded for the craftsmanship and design of the chassis frame and the overall appearance of the vehicle.
C. Up to 10 points will be awarded for the team spirit theme.
D. Up to 30 points will be awarded for drag racing results.
E. Any ties in final points will be broken by the teams’ score on the notebook and/or the vehicle points.
F. Disqualification will result from the following:
   1. Any previously mentioned reason for disqualification.
   2. Failure to meet time limitations, procedures, regulations or rules.
   3. Having a vehicle deemed to be unsafe by the race director.
PA-TSA R/C DRAG RACING

ADVISOR VERIFICATION STATEMENT

Middle School

(THIS FORM MUST BE INCLUDED IN THE NOTEBOOK)

By my signature, I am verifying the PA-TSA R/C Drag Racing team of our school’s TSA chapter:

(a) has assembled the vehicle and prepared a body not used in previous years;

and

(b) has created the notebook with all of its contents during the current school year;

and

(c) has been instructed in safety precautions, especially in the use of soldering guns/pencils, when working on this vehicle.

__________________________
Advisor’s Signature
**Evaluators:** Using minimal (0-2 points), adequate (3-4 points) or exemplary (5 points) performance levels as a guideline, record scores earned for event criteria. The X1, X2 or X3 notation in the criteria column is a multiplier factor for determining the points earned. (Example: X2 would mean that if the points earned from the rubric was 4, it would be times two for an 8 in the score box.) **As Evaluator, please sign the back of this sheet upon completion.**

### Documentation (40 points)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Minimal Performance 0-2 points</th>
<th>Adequate Performance 3-4 points</th>
<th>Exemplary Performance 5 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notebook Components (x2)</td>
<td>The notebook is unorganized or two or more sections or components are missing.</td>
<td>The notebook is generally well organized and is only missing one section or component.</td>
<td>The notebook is exceptionally well organized and contains all sections and components.</td>
</tr>
<tr>
<td>Descriptive Report (x3)</td>
<td>The report has few details of assembly, body work and testing of the vehicle and/or has more than three spelling or grammatical errors.</td>
<td>The report lacks some details of assembly, body work and testing of the vehicle and/or has no more than three spelling or grammatical errors.</td>
<td>The report fully details assembly, body work and testing of the vehicle with no spelling or grammatical errors.</td>
</tr>
<tr>
<td>Picture Documentation (x3)</td>
<td>The work of the team is not clearly documented or has fewer than two pictures or more than one caption is not multi-sentence or there are more than three spelling or grammatical errors.</td>
<td>The work of the team is somewhat documented or has fewer than four organized pictures included or one caption is not multi-sentence or there are no more than three spelling or grammatical errors.</td>
<td>The work of the team is clearly documented with four or more neatly organized pictures each containing multi-sentence descriptions with no spelling or grammatical errors.</td>
</tr>
</tbody>
</table>

### Vehicle Evaluation (15 points)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Minimal Performance 0-2 points</th>
<th>Adequate Performance 3-4 points</th>
<th>Exemplary Performance 5 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearance (x3)</td>
<td>Paint job does not meet regulations or is poorly done. Overall appearance of vehicle shows little appeal to the viewer.</td>
<td>Paint job meets regulations, but it and/or creativity have some room for improvement. Vehicle appearance is average with no outstanding features that grab the eye of the viewer.</td>
<td>Paint job is well done and shows evidence of creativity. Total vehicle appearance is neat and clean and shows evidence of attention to detail in its overall construction.</td>
</tr>
</tbody>
</table>

### Bonus (15 points)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Minimal Performance 0-2 points</th>
<th>Adequate Performance 3-4 points</th>
<th>Exemplary Performance 5 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vehicle Bonus (x2)</td>
<td>Vehicle has little or no modification(s) made for drag racing. Modification documentation is missing or needs major improvement.</td>
<td>Vehicle has some modification(s) made for drag racing and/or a team made body. Modification and/or body documentation has room for improvement.</td>
<td>Vehicle has major modification(s) made for drag racing and/or a team made body. Modification and/or body creation is very clearly documented.</td>
</tr>
<tr>
<td>Spirit Bonus (x1)</td>
<td>The vehicle and pit area exhibit little or no theme. Creativity in the theme is lacking in its presentation.</td>
<td>The vehicle and pit area show evidence of a theme match. Some creativity exists in the presentation.</td>
<td>The vehicle and pit area are a match to the team members and exhibit exceptional creativity in their theme presentation. It is evident that great effort has been used to achieve an overall team spirit.</td>
</tr>
</tbody>
</table>

### Elimination Ladder (race) Results (30 points)

<table>
<thead>
<tr>
<th>Rank</th>
<th>1st</th>
<th>2nd</th>
<th>3rd &amp; 4th</th>
<th>5th &amp; 6th</th>
<th>7th &amp; 8th</th>
<th>9th &amp; 10th</th>
<th>11th &amp; 12th</th>
<th>13th &amp; below</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>30</td>
<td>25</td>
<td>20</td>
<td>17</td>
<td>14</td>
<td>11</td>
<td>8</td>
<td>5</td>
</tr>
</tbody>
</table>

**Final Score Calculation:**

Notebook \(x2\) + Report \(x3\) + Pictures \(x3\) + Appearance \(x3\) + Vehicle \(x2\) + Spirit \(x1\) + Race \(x\) = ______ total pts.
PA-TSA R/C DRAG RACING
1:10 Scale Electrical Vehicles
High School
MAJOR REVISION: September 2013

I. PURPOSE

A. The R/C Drag Racing competition is designed to promote teamwork and problem solving among students as they acquire the technical skills to build, modify, operate, race and maintain a radio-controlled drag racing vehicle. Students should also gain a keener perspective in laws of motion – i.e. acceleration, friction and aerodynamics. Points earned for their notebook contents, appearance of the vehicle, craftsmanship of their chassis frame and racing results will determine each team’s evaluation.

II. TIME LIMITATIONS

A. Each chapter must have their vehicle assembled and ready to run prior to the start of the conference.

B. Each team is responsible for having its race vehicle and notebook at check-in as specified in the conference program. Each team is responsible for having its team at the track at the scheduled time as specified in the conference program.

C. The team must have its vehicle ready to run on the track at the specified time during the heat eliminations. The race will begin with or without the scheduled driver(s) at the time designated by the race director.

III. SPECIFIC REGULATIONS

A. Each chapter may enter one racing team, comprised of three (3) chapter members.

B. Teams must enter a vehicle that is NOT a factory-made/-sold, purpose-built drag racing vehicle. Teams must fabricate the chassis frame of the vehicle. Teams are strongly encouraged to modify vehicles used in previous years for the drag racing competitions. Teams may construct a car consisting of several different products’ components. Vehicle wheelbase (hub center to hub center) must be no shorter than 12 inches and no longer than 24 inches.

C. Teams must provide a notebook that includes a cover page, title page, table of contents, an appropriately produced 8.5 inch by 11 inch working drawing with dimensions of their chassis design, a typed descriptive report detailing the construction and testing of the vehicle, picture documentation with multi sentence descriptive captions and a signed Advisor Verification Statement verifying that the chassis and report, with its contents, were created during the current school year. A notebook submitted without the signed statement will
not be judged. **NOTE:** A team that does not submit a notebook, or submits a notebook that scores less than 24 points of the possible notebook points, will be disqualified from the race. The written report should be a thorough explanation of the vehicle and its parts, the manufacturing process of the chassis body, body painting, testing procedures, problems encountered, and solutions to the problems. Teams are strongly encouraged to show true effort in the construction, finishing (paint and decals) and general drag racer appearance of their vehicle. Teams that score less than 12 points of the possible vehicle points will be disqualified from the race.

D. Final results for the team will be derived from the scores from the judging of the notebook, vehicle evaluation, and team spirit points; PLUS the points earned from the elimination ladder described in the *Drag Racing Procedures* below.

E. Each team must have an additional channel (frequency crystal) available if they are not operating their vehicle with 2.4GHz technology.

IV. OTHER SPECIFIC RULES

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1. If a team member is disqualified, the team is disqualified.
2. Unruly or unsportsmanlike conduct will not be tolerated. Any team member in violation of this will be disqualified. Spectators judged to be in violation of this will be requested to leave the area.
3. Unsportsmanlike driving (including horseplay with vehicle) or crossing lane lines during a drag race are not permitted. Anyone doing so may be disqualified at the judgment of the race director.
4. Abusive, inappropriate language by any team member will result in disqualification.
5. Vehicles may not be repaired on the track. They must be repaired in the “pit area”.
6. The team must provide all vehicle parts (including motor) and remote control equipment.
7. All team members must wear safety glasses when working in the pit area.
8. In the spirit of drag racing competition, teams should create a theme approach with matching outfits or accessories, vehicle colors and a matching pit area.

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1. A brushless OR brushed motor system IS ALLOWED. ALL motors MUST be of the 540 type size and variety, with NO long-can or 4 pole motors allowed (brushless). 550-style brushed motor cans are allowed, as some R-T-R vehicles that are shipping with these in the kits. ALL power units (Electronic Speed Controls) MUST have variable throttle response. (no on/off switch power control).
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(2S or 2 cell) in factory rating. NiCad or NiMH battery packs may NOT exceed 8.4 volts (7 cell) in factory rating. All batteries must be charged in an approved charging bag/pouch OR a military ammo container — NO EXCEPTIONS. Puffed or swelling battery packs will be removed immediately from the facility (7 Springs structures) and must remain outside the structures for the duration of the TSA conference. Appropriate disposal techniques will be implemented to assure safe material recycling of the batteries before vacation of the TSA conference.

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4. Tires may be either foam or rubber material with a maximum diameter of 5.5 inches and a minimum diameter of 2 inches.

5. Competition surface may be either asphalt/concrete (outdoor) or carpet/hardwood (indoor). Timing system is adjustable for length, so facility area will dictate overall course size (scale 1/4 mile is 132 feet, which will be the maximum length run). Teams should test on various surface types to be prepared for the TSA-assigned area at the state competition.

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7. The vehicle must have a body. The body may be factory made or made by the team. However, the body may not be factory painted and must be painted by the team. Bodies from previous years’ competitions are not permitted. The body must be finished with paint – no clear bodies will be permitted for competition. Windows may be clear or painted, but if painted, they must be a different color than the main body.

8. No portion of the chassis may extend beyond the (full) body to the front, and must ONLY be “wheelie bars” or similar if extending to the rear of the vehicle.

V. DRAG RACING PROCEDURES

A. Track and Staging
   1. Track shall be no longer than 132 feet in length and shall have an available run-off area of at least 20 feet.
   2. Staging lanes will have a maximum of two (2) inches of rollout available – according to IMDRA guidelines.
   3. Teams will have no more than one (1) minute to stage their vehicle once the opponent has staged their team’s vehicle.
   4. No part of the vehicle may extend ahead of the starting line when staged.
   5. Once staged, competitors or other members may NOT touch or assist the car when the tree is activated.
   6. Drivers may NOT leave the starting line area once the vehicle is grided.
   7. All vehicles must self-start in order for the run to count. Pushing to start is
not allowed.
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1. A ladder chart will be created with the total number of teams participating.
2. Teams will qualify all three (3) teams members for competition. The lowest “ET” driver will then represent his/her team for the elimination runs.
3. Upon posting of the completed ladder chart, NO CHANGES in run time/position will be made. If a team misses their assigned run, they are eliminated at that point in the competition ladder. No make-up runs will be allowed. A bye-run competitor must make the run in order to move to the next competition ladder position.
4. Any driver who “red lights” will be eliminated from the competition ladder.
5. Finals will be the last two teams at the end of the elimination ladder, determining the overall winner and second place for the racing part of the competition.
6. For the 2013-2014 year, dial-ins (predicting your run time) will be encouraged, but not count toward overall scoring results. Separate accounting for this and announcing the results will be for team reference and crowd interest. A small reward will be made for the team with the closest dial-in prediction. In future years, dial-ins will be included in the scoring process.

C. Class Breakdown
1. For the 2013-2014 year, “open-wheeled” and “closed” bodied vehicles will be allowed to run. In future years, all vehicles will be closed (full) bodies.
2. Brushed motors and brushless motors will compete separately during the qualification runs, but will merge to compete in the final elimination ladder positions.

VI. REQUIRED EVENT PERSONNEL AND EQUIPMENT

A. Personnel
1. Event coordinator/chief judge (race director)
2. Judges/race officials (3) to evaluate the notebook, vehicle, and display of team spirit theme; as well as to assist in the race competition.

B. Materials and Equipment
1. Check-in and evaluation forms
2. Race scoring system with iPad
3. Track and track partitioning accessories.
4. Measurement devices

VII. EVALUATION

A. Up to 40 points will be awarded for quality and thoroughness of the submitted work in the notebook.
B. Up to 20 points will be awarded for the craftsmanship and design of the chassis frame and the overall appearance of the vehicle.
C. Up to 10 points will be awarded for the team spirit theme.
D. Up to 30 points will be awarded for drag racing results.
E. Any ties in final points will be broken by the teams’ score on the notebook and/or the vehicle points.
F. Disqualification will result from the following:
   1. Any previously mentioned reason for disqualification.
   2. Failure to meet time limitations, procedures, regulations or rules.
   3. Having a vehicle deemed to be unsafe by the race director.
PA-TSA R/C DRAG RACING

ADVISOR VERIFICATION STATEMENT

High School

(This form must be included in the notebook)

By my signature, I am verifying the PA-TSA R/C Drag Racing team of our school’s TSA chapter:

(a) has manufactured the chassis frame of our vehicle during the current school year;

and

(b) has completed the technical drawing, report, and picture documentation during the current school year;

and

(c) has been instructed in safety precautions, especially in the use of soldering guns/pencils, when working on this vehicle.

__________________________
Advisor’s Signature
**PA-TSA R/C DRAG RACING**

**OFFICIAL RATING FORM**

**HIGH SCHOOL**

Entrant’s ID #: __________

---

**Evaluators:** Using minimal (0-2 points), adequate (3-4 points) or exemplary (5 points) performance levels as a guideline, record scores earned for event criteria. The X1, X2 or X3 notation in the criteria column is a multiplier factor for determining the points earned. (Example: X2 would mean that if the points earned from the rubric was 4, it would be times two for an 8 in the score box.) **As Evaluator, please sign the back of this sheet upon completion.**

---

### Documentation (40 points)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Minimal Performance 0-2 points</th>
<th>Adequate Performance 3-4 points</th>
<th>Exemplary Performance 5 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notebook Components (x1)</td>
<td>The notebook is unorganized or two or more sections or components are missing.</td>
<td>The notebook is generally well organized and is only missing one section or component.</td>
<td>The notebook is exceptionally well organized and contains all sections and components.</td>
</tr>
<tr>
<td>Working Drawing (x1)</td>
<td>The working drawing is incorrect size, or has more than three errors and/or elements missing.</td>
<td>The working drawing is correct size, neat but has three or fewer errors and/or elements missing.</td>
<td>The working drawing is correct size, neat, complete and correct with all elements included.</td>
</tr>
<tr>
<td>Descriptive Report (x3)</td>
<td>The report has few details of assembly, body work and testing of the vehicle and/or has more than three spelling or grammatical errors.</td>
<td>The report lacks some details of assembly, body work and testing of the vehicle and/or has no more than three spelling or grammatical errors.</td>
<td>The report fully details assembly, body work and testing of the vehicle with no spelling or grammatical errors.</td>
</tr>
<tr>
<td>Picture Documentation (x3)</td>
<td>The work of the team is not clearly documented or has fewer than two pictures or more than one caption is not multi-sentence or there are more than three spelling or grammatical errors.</td>
<td>The work of the team is somewhat documented or has fewer than four organized pictures included or one caption is not multi-sentence or there are no more than three spelling or grammatical errors.</td>
<td>The work of the team is clearly documented with four or more neatly organized pictures each containing multi-sentence descriptions with no spelling or grammatical errors.</td>
</tr>
</tbody>
</table>

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### Vehicle Evaluation (15 points)

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Chassis Design and Craftsmanship (x3)</td>
<td>The chassis has more than two variations from the working drawing and/or lacks quality craftsmanship.</td>
<td>The chassis has no more than two variations from the working drawing, and/or shows a need for some improvement in craftsmanship.</td>
<td>The chassis matches the dimensions of the working drawing and shows excellent craftsmanship.</td>
</tr>
<tr>
<td>Appearance (x2)</td>
<td>Paint job does not meet regulations or is poorly done. Overall appearance of vehicle shows little appeal to the viewer.</td>
<td>Paint job meets regulations, but it and/or creativity have some room for improvement. Vehicle appearance is average with no outstanding features that grab the eye of the viewer.</td>
<td>Paint job is well done and shows evidence of creativity. Total vehicle appearance is neat and clean and shows evidence of attention to detail in its overall construction.</td>
</tr>
</tbody>
</table>

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### Team Spirit (10 points)

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Team Appearance (x1)</td>
<td>No theme exhibited or not all team members participate. Very little creativity exhibited.</td>
<td>All team members exhibit a theme on their person. Some creativity is shown.</td>
<td>All team members exhibit apparel and/or accessories on their person that creatively establish a theme. The approach to the theme is exceptional.</td>
</tr>
<tr>
<td>Vehicle / Pit Area (x1)</td>
<td>The vehicle and pit area exhibit little or no theme. Creativity in the theme is lacking in its presentation.</td>
<td>The vehicle and pit area show evidence of a theme match. Some creativity exists in the presentation.</td>
<td>The vehicle and pit area are a match to the team members and exhibit exceptional creativity in their theme presentation. It is evident that great effort has been used to achieve an overall team spirit.</td>
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</tbody>
</table>

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### Race Results (30 points)

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd &amp; 4th</th>
<th>5th &amp; 6th</th>
<th>7th &amp; 8th</th>
<th>9th &amp; 10th</th>
<th>11th &amp; 12th</th>
<th>13th &amp; below</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 points</td>
<td>25 points</td>
<td>20 points</td>
<td>17 points</td>
<td>14 points</td>
<td>11 points</td>
<td>8 points</td>
<td>5 points</td>
</tr>
</tbody>
</table>

**Final Score Calculation:**

Notebook \(\times 1\) + Drawing \(\times 2\) + Report \(\times 3\) + Pictures \(\times 2\) + Design/Craft \(\times 2\) + Appearance \(\times 2\) + Team \(\times 1\) + Vehicle/Pit \(\times 1\) + Race \(\times 1\) = ________ total pts.
I. OVERVIEW / PURPOSE

A. Students will design, build and test a remote controlled robot to carry out a specific challenge. Teams of Two (2) **minimum** to Four (4) **maximum**.

B. Robots may be constructed using recycled, salvaged and commercial parts. There is no specific platform or vendor required. Any robot control system can be used. Commercial kits can be used, combined, adapted and re-engineered for the design challenge. **Examples include, but are not limited to:** VEX, LEGO, TETRIX, Fisher/Technic, Lynxmotion, HiTech and/or Arduino.

C. Size Limit for Robot – 24” x 24” x 24” – Robot may extend outside of the specified size during competition.

D. The robot can be controlled by one or two remote control devices. One or two operators may control the robot during the competition.

E. Teams are required to submit an Engineering Journal in .pdf format on a CD or DVD for evaluation.

F. Judges will use contest rubrics to determine results.

**Design Challenge – Safe Explosive Device Removal and Detonation**

*Bomb Disposal: the process by which hazardous explosive devices are rendered safe*

A charge has been set to implode an abandoned building, but the explosive device has malfunctioned. The robot must enter the building to retrieve the device. The defective explosive must then be taken to a safe zone for detonation.

The competition will be run on a 4’ x 4’ demonstration field created with a .25" black smooth foam core and .75" stock lumber. The perimeter will be 4” in height with a 28” door opening. There will be a 28” x 28” piece of foam core referred to as the base simulating the hallway where the robot must start and complete the task. The base will be connected to the demonstration field using 2” grey duct tape that will simulate the threshold.

A standard 5 gallon plastic bucket/pail with a 11.5” diameter and 14” height will be used as the detonation container. The detonation container will be placed centered to the door opening 28” away from the center of the threshold in the simulated hallway.

The defective explosive device will be made of 1” PVC pipe with PVC slip caps. The device will be between 11” and 12” in length.
II. ELIGIBILITY

Three (3) Teams per chapter – Teams of Two (2) minimum to Four (4) maximum

III. TIME LIMITS

A. Entries must be started and completed during the current school year.
B. Each team selects a demonstration time during check-in. Teams should try to avoid conflicts with other events when selecting their demonstration time.
C. Each team is allowed three (3) minutes of preparation time.
D. Each team has three (3) minutes to demonstrate its solution to the problem.

IV. ATTIRE

Casual dress as described in Competitive Events Attire is the minimum requirement.

V. PROCEDURE

A. Only registered team members are permitted to check in, prepare and demonstrate the entry.
B. REGIONAL CONFERENCE – Design Challenge will be determined by the state conference coordinator and specifications will be provided to contestants at least two months prior to the Regional Conference.
C. STATE CONFERENCE – Design Challenge will be determined by the state conference coordinator and specifications will be the same for Regional and State Competitions.
D. All Robots, controllers, batteries and engineering journals on CD or DVD will be collected at a time and place indicated in the conference program.
E. When demonstration begins, the testing area is accessible only to judges and the team currently competing. All other contestants must be outside the testing area. 10’ x 10’ perimeter. Spectator area will be set-up for viewing.
F. Preparation time (maximum of 3 minutes) is used to install batteries and perform a system check, NOT for practice or modifications.
G. Each team is allowed three (3) minutes to demonstrate the robot. The clock starts at the judge’s signal.
H. Individuals whose robot fails to begin at the signal may be given a second chance to start again at the discretion of the event coordinator. The individual has one minute to correct the problem. At that point, the time will start again.
I. Each team is given two (2) opportunities to demonstrate their robot. The two times will be averaged to determine the time score.

VI. REGULATIONS

A. Course – Specifications for the Course/Challenge for each year will be made available on the PA-TSA website.
B. Robot – The entry may only consist of the robot, batteries, controllers and Engineering Journal on CD or DVD.

VII. EVALUATION

PA Robot - Engineering Journal Evaluation –

• Check the PA-TSA website for the current PA-Robot Engineering Journal scoring rubric.
• Must be submitted on CD or DVD in PDF format – clearly labeled with team ID number (ID #)
• Engineering Journal MUST include:
  • PLAN OF WORK – may use worksheet or custom designed document
    Date, Task, Time involved, Team Member Responsible, Comments
  • Photographs - 3 minimum - Designing, Constructing, Testing
  • Robot Description – 500 words or less explaining: Inspiration for Design, Materials, Batteries, Remote Control System
  • Design Drawings – may include sketches, CAD, Mind Maps, Brainstorming

PA Robot - Robot Evaluation –

• Check the PA-TSA website for the current scoring rubric.
• Size – Specification
• Construction – use of materials, tools, craftsmanship, safety
• Appearance – design characteristics, surface finish, custom features

PA Robot - Demonstration Evaluation –

• Check the PA-TSA website for the current scoring rubric.
• Deductions of twenty percent (20%) of the total possible points can be made for the following (only once for any or all infractions):
  • Damaging the conference course
  • Arriving late to demonstration
  • Any conduct unbecoming a TSA participant
• Disqualification can result for the following:
  • Failing to appear at the selected demonstration time
  • Unsafe Robot Designs – decision at discretion of event coordinator
Resources / Recommendations for Field Set-up Materials
(vendors and brands are merely suggestions and prices represent approximations)

Foam Core – taped together to make the competition field
- Staples® – Black Foam Board, 20" X 30", Item: 909164, Model: 20681-CC, 5 pack (~$20.99)
- Office Depot® Brand Sturdy Board® Foam Boards – 20" x 30", Item: #460851, 2 pack (~$7.99)
- Dollar Tree – 20" x 30", SKU#: 25957 (~$1.00)

Tape – 2" Duct Tape, Black and Gray
- Home Depot – Scotch, 2 in. x 180 ft. Cloth Duct Tape, Black, Model #1060-BLK-A (~$6.97)
- Home Depot – Scotch, 2 in. x 90 ft. Duct Tape, Gray, Model #331DC-CL, Store SKU #516058 (~$4.49)

5 Gallon Plastic Bucket
- Home Depot – Homer Bucket, 5-Gal. Orange Bucket, Model #05GLHD2 (~$2.60)

Lumber
- Home Depot – 1" x 12" x 4', #2 Whitewood Pine Board, Model #458503 (~$7.27)
### Pennsylvania Technology Student Association

**PA - Robotics: PLAN OF WORK**

<table>
<thead>
<tr>
<th>Date</th>
<th>Task</th>
<th>Time Involved</th>
<th>Team Member Responsible</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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</tbody>
</table>

Advisor’s Signature: ________________________________
**PA-TSA ROBOTICS - Middle School**

**OFFICIAL SCORING RUBRIC**

<table>
<thead>
<tr>
<th>ENTRANT’S ID</th>
</tr>
</thead>
</table>

**EVALUATION CRITERIA**

**Engineering Journal – 60 points total**

*submitted on DVD or CD in.pdf format*

**Plan of Work - 10 points**

- Date
- Task
- Time Involved
- Team Member Responsible
- Comments

**Photographs - 10 points maximum**

- Minimum of Three (3)
  - Designing
  - Constructing
  - Testing

**Robot Design Description - 20 points**

- Designing - detailed description of design process - 5 pts
- Materials List - detailed list of all materials used for fabrication - 5 pts
- Batteries - battery specifications - 5 pts
- Remote Control System - detailed description of system - 5 pts

**Design Drawings - 20 points**

- Orthographic - 5 pts
- Pictorial - 5 pts
- Dimensions - 5 pts
- Labeled Parts/Notes - 5 pts

*Detailed Design Drawings May Include:*
- CAD Drawings, Technical Sketches, Mind Maps,
- Brainstorming Notes and Sketches

**Robot Evaluation – 10 points**

- Size - robot design meets size requirement - 2 pts
- Construction - 2 pts
- Use of Materials - 2 pts
- Craftsmanship / Quality of Construction - 2 pts
- Safety - 2 pts

**Robot Demonstration – 30 points**

- Robot successfully picks up explosive device - 10 pts
- Robot successfully moves explosive device to hallway - 10 pts
- Robot successfully places explosive device in detonation container - 10 pts

**Total ................... 100 points max.**

*I certify these results to be true and accurate to the best of my knowledge and ability.*

Evaluator’s Signature__________________________________________________________
I. OVERVIEW / PURPOSE

A. Students will design, build and test a remote controlled robot to carry out a specific challenge. Teams of Two (2) minimum to Four (4) maximum.

B. Robots may be constructed using recycled, salvaged and commercial parts. There is no specific platform or vendor required. Any robot control system can be used. Commercial kits can be used, combined, adapted and re-engineered for the design challenge. Examples include, but are not limited to: VEX, LEGO, TETRIX, Fisher/Technic, Lynxmotion, HiTech and/or Arduino.

C. Size Limit for Robot – 24” x 24” x 24” – Robot may extend outside of the specified size during competition.

D. The robot can be controlled by one or two remote control devices. One or two operators may control the robot during the competition.

E. Teams are required to submit an Engineering Journal in .pdf format on a CD or DVD for evaluation.

F. Judges will use contest rubrics to determine results.

**Design Challenge – Hazardous Waste Clean-Up**

Environmental Protection Agency uses a variety of processes and technologies, alone or in combination with each other, to clean up hazardous waste sites. Some processes are designed to physically remove the contaminated material from the site or confine contaminated materials to a specific area. Other processes and technologies are designed to treat the contaminated material-to destroy or permanently change their chemical structure; to extract or separate them from the soil, sludge, sediments, or the water they are contaminating; or to immobilize them and keep them from moving or spreading beyond the site.

Hazardous Waste has been located in a school closet. The robot must enter the closet, retrieve the hazardous waste and place waste material in separate containers. The team has three minutes to complete the task before the hazardous waste becomes volatile and shuts down a section of the school.

The competition will be run on a 4' x 4' demonstration field created with a .25" black smooth foam core and .75" stock lumber. The perimeter will be 4" in height with a 28" door opening. There will be a 28" x 28" piece of foam core referred to as the base simulating the hallway where the robot must start and complete the task. The base will be connected to the demonstration field using 2" grey duct tape that will simulate the threshold.
Three standard 5 gallon plastic bucket/pail with a 11.5" diameter and 14" height will be used as the waste containers. The waste containers will be placed equally spaced to the door opening 28" away from the center of the threshold in the simulated hallway. The waste material must be separated and placed in the properly color coded waste container.

The hazardous waste will consist of 15 colored golf balls. Three different color golf balls will be used to simulate the waste material - Yellow, Orange and White.

II. ELIGIBILITY

Three (3) Teams per chapter – Teams of Two (2) minimum to Four (4) maximum.

III. TIME LIMITS

A. Entries must be started and completed during the current school year.
B. Each team selects a demonstration time during check-in. Teams should try to avoid conflicts with other events when selecting their demonstration time.
C. Each team is allowed three (3) minutes of preparation time.
D. Each team has three (3) minutes to demonstrate its solution to the problem.

IV. ATTIRE

Casual dress as described in Competitive Events Attire is the minimum requirement.

V. PROCEDURE

A. Only registered team members are permitted to check in, prepare and demonstrate the entry.
B. REGIONAL CONFERENCE – Design Challenge will be determined by the state conference coordinator and specifications will be provided to contestants at least two months prior to the Regional Conference.
C. STATE CONFERENCE – Design Challenge will be determined by the state conference coordinator and specifications will be the same for Regional and State Competitions.
D. All Robots, controllers, batteries and engineering journals on CD or DVD will be collected at a time and place indicated in the conference program.
E. When demonstration begins, the testing area is accessible only to judges and the team currently competing. All other contestants must be outside the testing area. 10’ x 10’ perimeter. Spectator area will be set-up for viewing.
F. Preparation time (maximum of 3 minutes) is used to install batteries and perform a system check, NOT for practice or modifications.
G. Each team is allowed three (3) minutes to demonstrate the robot. The clock starts at the judge’s signal.
H. Individuals whose robot fails to begin at the signal may be given a second
chance to start again at the discretion of the event coordinator. The individual
has one minute to correct the problem. At that point, the time will start again.

I. Each team is given two (2) opportunities to demonstrate their robot. The two
times will be averaged to determine the time score.

VI. REGULATIONS

A. Course – Specifications for the Course/Challenge for each year will be made
available on the PA-TSA website.

B. Robot – The entry may only consist of the robot, batteries, controllers and
Engineering Journal on CD or DVD.

VII. EVALUATION

PA Robot - Engineering Journal Evaluation –

• Check the PA-TSA website for the current PA-Robot Engineering Journal
scoring rubric.
• Must be submitted on CD or DVD in PDF format – clearly labeled with team ID
number (ID #)
• Engineering Journal MUST include:
  • PLAN OF WORK – may use worksheet or custom designed document
    Date, Task, Time Involved, Team Member Responsible, Comments
  • Photographs - 3 minimum - Designing, Constructing, Testing
  • Robot Description – 500 words or less explaining: Inspiration for Design,
    Materials, Batteries, Remote Control System
  • Design Drawings – may include sketches, CAD, Mind Maps, Brainstorming

PA Robot - Robot Evaluation –

• Check the PA-TSA website for the current scoring rubric.
• Size – Specification
• Construction – use of materials, tools, craftsmanship, safety
• Appearance – design characteristics, surface finish, custom features

PA Robot - Demonstration Evaluation –

• Check the PA-TSA website for the current scoring rubric.
• Deductions of twenty percent (20%) of the total possible points can be
  made for the following (only once for any or all infractions):
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  • Arriving late to demonstration
  • Any conduct unbecoming a TSA participant
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- Home Depot – Scotch, 2 in. x 90 ft. Duct Tape, Gray, Model #331DC-CL, Store SKU #516058 (~$4.49)

5 Gallon Plastic Bucket
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</tbody>
</table>

Advisor’s Signature: ______________________________________
### PA-TSA ROBOTICS - High School
### OFFICIAL SCORING RUBRIC

<table>
<thead>
<tr>
<th>EVALUATION CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENTRANT’S ID</strong></td>
</tr>
</tbody>
</table>

#### Engineering Journal – 60 points total
*submitted on DVD or CD in .pdf format*

#### Plan of Work - 10 points
- Date
- Task
- Time Involved
- Team Member Responsible
- Comments

#### Photographs - 10 points maximum
- Minimum of Three (3) designs
  - Designing
  - Constructing
  - Testing

#### Robot Design Description - 20 points
- Designing - detailed description of design process - 5 points
- Materials List - detailed list of all materials used for fabrication - 5 points
- Batteries - battery specifications - 5 points
- Remote Control System - detailed description of system - 5 points

#### Design Drawings - 20 points
- Orthographic - 5 points
- Pictorial - 5 points
- Dimensions - 5 points
- Labeled Parts/Notes - 5 points

*Detailed Design Drawings May Include:*
- CAD Drawings
- Technical Sketches
- Mind Maps
- Brainstorming Notes and Sketches

#### Robot Evaluation – 10 points
- Size - robot design meets size requirement - 2 points
- Construction - 2 points
- Use of Materials - 2 points
- Craftsmanship / Quality of Construction - 2 points
- Safety - 2 points

#### Robot Demonstration – 30 points
- Robot successfully picks up and removes White golf balls - 10 points (2 points each)
- Robot successfully picks up and removes Orange golf balls - 10 points (2 points each)
- Robot successfully picks up and removes Yellow golf balls - 10 points (2 points each)

#### Total .......................100 points max.

*I certify these results to be true and accurate to the best of my knowledge and ability.*

Evaluator’s Signature ________________________________
I. OVERVIEW

The Safety Illustration event is designed to encourage members’ attention to the promotion of safety and safety practices when using any form of technology.

II. PURPOSE

A. The purpose of the Safety Illustration event is to provide a means for TSA members to demonstrate their ability to recognize safety needs and safety practices when using all forms of technology, traditional or high tech.

III. ELIGIBILITY FOR ENTRY

A. Entries are limited to one individual entry per chapter.

IV. SPECIFIC REGULATIONS

A. The poster is to be an original work, not using copyrighted computer graphics.
B. The illustration will depict a safety procedure/concept that relates to the theme “Safety First when using Technology”. The theme does not need to appear on the illustration, but should be used as a guide in selecting an appropriate idea for the entry.
C. The illustration must be on 8.5" x 14" paper, mounted to illustration board, or foam board. Any poster not following this rule will be disqualified.
D. Mounting board MUST be 8.5" x 14".
E. Any use of copyrighted or registered artwork in the design is prohibited.
F. A one page word processed report documenting the design should be attached to the back of the poster. The documentation shall include an explanation of the design process used to create the poster. It should also include how the theme influenced the poster’s design.
G. The illustration must be a flat, two dimensional design. Attaching of a second party original graphic or text is acceptable as long as it remains flat and two dimensional, with the second party work sited in the documentation.

V. PROCEDURE

A. Registration must be done for the event in accordance with the procedures established for the conference.
B. The illustration must be entered during the assigned event entry time. Late entries will not be accepted.

VI. REQUIRED EVENT PERSONNEL AND EQUIPMENT

A. Event coordinator to check in and position entries.
B. Three judges per level.
C. Display area for viewing and judging entries.
<table>
<thead>
<tr>
<th>Category</th>
<th>Points Maximum</th>
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<tbody>
<tr>
<td>Eye Appeal</td>
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<tr>
<td>Content</td>
<td>20</td>
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<td>Creativity</td>
<td>20</td>
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<tr>
<td>Neatness</td>
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<tr>
<td>Layout / Organization</td>
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<tr>
<td>Documentation</td>
<td>20</td>
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</table>

**Subtotal**

**Rules Violation**

**Total**

I certify these results to be true and accurate to the best of my knowledge and ability.

_____________________________
Evaluator’s Signature

_____________________________
Printed Name
I. THEME

A. The theme for this event will match the theme for High School Photographic Technology. See the current National TSA Competitive Events Guide or visit www.tsaweb.org for the theme.

II. PURPOSE

A. The PA-TSA Snapshot Contest is designed to afford TSA members an opportunity to demonstrate their skills in the field of Photography.

III. TIME LIMITATIONS

A. All contest entries must be submitted when the student registers for the TSA Conference. No entries will be received after registration is completed.
B. All entries must have been taken within the current TSA year.

IV. SPECIFIC REGULATIONS

A. Each contestant MUST submit two (2) photographs of the same image for judging. All photographs must be taken and digitized by the contestant.
   1. One photograph MUST be original, unaltered by any digital photo application. It may be no larger than 5 x 7 inches and no smaller than 3.5 x 5 inches.
   2. One photograph may be altered/edited using a digital photo application. This photo MUST be a minimum of 5" x 7" and a maximum of 8" x 10". Prints should be borderless. The altered/edited photograph should be mounted on an 11" x 14" plain white board.
B. All documentation (including original photograph, entry forms/data sheets, photo consent forms if applicable, CD) should be placed in page protectors and affixed to the back of the plain white board (i.e. mat board, photo mount board). This documentation must be affixed in such a way that judges can view all pages. Documentation includes the following:
   1. the original photograph
   2. the PA-TSA SNAPSHOT SPECIFICATION SHEET
   3. A one page word-processed report, documenting the design, should be attached to the back of the poster. The report shall include an explanation
of the process used to edit/alter the design. It should also include how the theme influenced the photograph’s design.

4. the PA-TSA Snapshot Consent and Release form(s), (if applicable)
5. a CD containing the original photograph and the altered/edited photograph

C. All winning entries and digital documentation become the property of TSA for one (1) year.
D. All CD’s with original Image data (in .jpeg/.jpg format) MUST be affixed to the back of the mat board.

V. PROCEDURE

A. All contestants for this event MUST register with Contest Coordinator at the time and location indicated in the Conference Program.
B. Entry number and level MUST be taped or glued to the back of the mat board.

VI. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

A. Contest Coordinator
B. One person to register and collect entries
C. Three judges
D. Secure room with facilities for displaying photographs

VII. CRITERIA FOR JUDGING

A. Contestants shall be ranked in numerical order on the basis of final score to be determined by each judge without consultation with each other. The winner will be that contestant whose total score is the highest. Other placing shall be determined in the same manner. In case of a tie, judges shall consult each other to ascertain the winner.
B. Ratings shall be based upon the following:
   1. 45 points - Composition
      a. Originality
      b. Theme Interpretation
      c. Composition rules evident
   2. 45 points - Technical Quality
      a. Contrast and Lighting
      b. Sharpness
      c. Print Quality
   3. 10 points - Finishing
      a. Mounting
      b. Data (CD, original Image, data sheet)
C. The Contest Coordinator will provide a sealed packet to the Competitive
Coordinator containing the results.

D. All judges’ ratings and results are to remain confidential.

E. Preliminary Qualification of Photographs:

QUALIFICATIONS: **YES** or **NO**

1. Do the photographs meet the size requirements?
2. Is the mount board white?
3. Is the mount board 11" x 14"?
4. Is the original photograph attached?
5. Is the Specification Sheet complete and attached?
6. Is the one page word-processed report complete and attached?
7. Are the Consent Forms *(if applicable)* complete and attached?

**NOTE:** **If There Are Any “NO” Items, The Photo Is Disqualified.**
PA-TSA SNAPSHOT SPECIFICATION SHEET

ENTRY NUMBER: ________________

TITLE of Entry: ___________________________________________________________
________________________________________________________________________

Digital Camera Specifications: _____________________________________________
Digital Photo Editing Program: _____________________________________________
Photo Paper Type: _________________________________________________________
Photo Printer Type: _________________________________________________________

NAME: __________________________________________________________________
________________________________________________________________________

SCHOOL: __________________________________________________________________

I __________________________________________ certify that this is my original work.

Date: ______________

I understand that unless all requirement are met the entry will be disqualified.

Cut Here And Fold Up To Cover The Name

PA-TSA SNAPSHOT CONSENT AND RELEASE

TITLE OF THE PHOTOGRAPH: _____________________________________________

I hereby give permission for images of my child or myself (as applicable), captured during Technology Student Association (TSA) activities through film, photo or digital camera, to be used solely for the purposes of TSA promotional materials and publications, and I waive any rights of compensation or ownership thereto.

Name of minor in images (please print)

Name of minor’s parent/guardian (please print)

Name of adult in images (please print)

Parent/guardian or adult’s signature (as applicable)

Date
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<th>ENTRANT’S ID</th>
<th>EVALUATION CRITERIA (Y=N=NA)</th>
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<td>Is the original photograph attached?</td>
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<td>Is the Specification Sheet complete and attached?</td>
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<td>Is the one page word-processed report complete and attached?</td>
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<tr>
<td></td>
<td>Are the Consent Forms (if applicable) complete and attached?</td>
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</tbody>
</table>

**Any “NO” Items:**

*Photo Is DISQUALIFIED!*

- Composition .......................... 40 points maximum
  - Originality
  - Theme Interpretation
  - Composition Rules

- Technical Quality .................. 40 points maximum
  - Contrast / Lighting
  - Sharpness
  - Print Quality *(dust, scratches)*

- Report ................................. 10 points maximum
  - Explanation of Editing
  - Connection to Theme

- Finishing .............................. 10 points maximum
  - Mounting
  - Trimming

**Total ......................... 100 points max.**

*I certify these results to be true and accurate to the best of my knowledge and ability.*

Evaluator’s Signature ____________________________
### Middle School

<table>
<thead>
<tr>
<th>Event Number</th>
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<th>Number Per Team</th>
<th>Regionally Required</th>
<th>State Maximum</th>
<th>National Maximum</th>
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**Appendix E (with Dress Codes)**
## 2013-2014 PA-TSA Regional and State Conference Event Numbers

### High School

<table>
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<th>Event Number</th>
<th>Event Name</th>
<th>Minimum Dress Code</th>
<th>Individual or Team</th>
<th>Number per Team</th>
<th>Regionally Required</th>
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Appendix E (with Dress Codes)