



JUDGE'S FEEDBACK FORM

EVENT: Extemporaneous Speech

LEVEL: MS

select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-012	Your organization benefitted from previewing your topic and points. You also addressed the counterargument and summarized at the end. Overall, organization was well done and easy to follow. Gestures were good but on the verge of being distracting. Be careful to not use too many. When online, a		
2144-009	Organization was excellent; easy to follow. Your speech benefitted by stating a clear thesis statement, including a counter argument, and summarizing at the end. The speech could be improved by elaborating on some of the examples.		
2102-013	Your diction in this speech was very impressive. The use of imagery and some of your word choices enhanced your speech. The examples were relevant and suggest a comfort with the topic. A weak point in your essay was the conclusion. At one point, I thought you were done, but you continued. At this		
2009-017	You stayed focus on your topic and all examples supported your topic. You also included some counterarguments which enhanced your speech and you end with a solid answer to the question. To improve your speech, you could begin with a roadmap of sorts; tell your audience how your speech will go	14.6	
2009-035	Your speech was well organized and clear. You make good use of transitions and support each point with relatable examples. You clearly define the sources of your examples which enhances your ethos. However, herein lies the problem. Outside sources are prohibited as a point deduction became	15.2	
2183-011	Your speech included a clear thesis which was well-supported with relatable examples. To help your organization, you could offer a roadmap of sorts. This roadmap can be attached to your thesis and prepare the audience for the points you will make. This can help the audience better follow the speech. You	1	
2059-022	Your speech was very substantive and you spoke with strong confidence. Your use of facial expressions was probably the best of the day. When a speaker's body language is limited to their face, the use of expressions becomes an important tool. The organization was a bit unclear though. While you did repeat	9	
2183-007	Your speech included relatable examples and strong use of pathos. A suggestion is to begin your speech with your thesis followed by the reasons you will use. Then, summarize these reasons and your overall claim again in the conclusion.	3	
2183-005	Your speech included a clear thesis, relatable examples, and a strong use of pathos. A suggestion is to begin your speech with your thesis followed by the reasons you will use. Doing so might help you elaborate and thereby meet the minimum time requirements. Then, summarize these reasons and your overall	8	



JUDGE'S FEEDBACK FORM

EVENT:	CAD Engineering	LEVEL:	MS
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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-005	Design is a carrying case, but not an entertainment center. Title block text is inconsistent and not appropriate size. Not good convention to include shaded isometric view on orthographic drawings. Some dimensions are missing.		
2009-006	Scaling and location of details on orthographic drawings should be more strategic. Details would normally be outside the space used for the orthographic. Dimensions are typically on the ortho views and not on isometric views. Title block text is inconsistent.		
2009-017	It would be helpful if text were added to the exploded view to identify parts. Parts could be labeled with numbers and a table added if necessary to keep the drawing clean. For functionality, consider adding foam and / or a way to secure components in the case. Check to ensure that all features are dimensioned, including sufficient dimensioning to locate the feature. Handle is located off-center and is not likely to pick up straight (should be over the center of gravity).		
2009-037	Design is a carrying case, but not an entertainment center. Title block and border should fit the sheet. Title block is blurry and text is sloppy. Dimensions overlap on many sheets.		
2009-040	Design is a carrying case, but not an entertainment center. Included text for title in title block. Not all features are dimensioned. Scale of each view should be sufficient to resolve design features. Design has four wheels, but handle is too low for someone to walk and roll it. Text for sheet number on sheet does not match that in the title block.		
2009-053	Design is a carrying case, but not an entertainment center. There are no dimensions on any of the drawings.		
2009-054	Design is a carrying case, but not an entertainment center. 3-D shaded isometric is not included. Some dimensions are missing, particularly those locating features such as drilled holes. Detail views should be used where appropriate. 'Screw' part requires additional detail - It would be better to refer to a catalog part and not try to design a screw.		
2009-007	Design is a box, but not an entertainment center. It is not clear how the box / case would be easily carried by a person (add a handle to the lid?). All features are square and no chamfers or radii are incorporated which would improve the aesthetics of the design. Not all required dimensions are provided.		
2059-012	Design was a multi-tool and didn't address the stated problem (XBOX entertainment center). No dimensions shown, no title block, no exploded view.	-20	
2059-014	Design was not submitted in PDF format. No dimensions, no title block, etc.	-20	
2059-017	Design was a manifold of some sort and didn't address the stated problem (XBOX entertainment center). Design and drafting skills are apparent, but some dimensions which would be required to locate holes and other features are missing.	-20	



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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2214-011	Design is an XBOX carrying case, but is not an entertainment center. Overall orthographic drawings does not have overall dimensions. Text in extends out or title block. Some inconsistencies in dimensions (radius vs. diameter).		
2214-006	Design is an XBOX carrying case, but is not an entertainment center. Overall orthographic drawings does not have overall dimensions. Orthographic drawings should not be shaded. It is a better practice to include individual orthographic drawings for each part rather than putting multiple parts on one drawing.		
2214-007	Included monitor and modeled controllers and headset (+). Could have included foam or soft material to protect equipment. Title block is OK, but border should be enhanced with more detailed grid lines. Some missing dimensions. Include only one part on each drawing & show a proper orthographic view.		



JUDGE'S FEEDBACK FORM

EVENT:	CAD Architecture	LEVEL:	HS
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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-011	SCALE - Themes and problems document specifies a scale of 1" = 1' on D size paper. Your submission is 1" = 10' (or a 1/4" = 2.5') on unknown size paper.	4	
2059-011	DIMENSIONING - There are no dimensions given anywhere on the drawing	10	
2059-011	LETTERING - Choice of font is ok. Size of lettering could use some improvement as there are several places where the lettering interferes with other features of the drawing. The phantom lines and corner dots are an unnecessary detail around the lettering that adds clutter to the drawing. Many rooms and spaces are not labeled, which leaves me wondering what they are intended for, and with no furniture shown it is hard to interpret those areas.	5	
2059-011	DETAILING - All of the spaces that are required by the rules are given. However, the level of detail for each of the spaces is minimal to none. The drawing in general has very little detail, I'd like to see walls that have thickness, location of windows, doors and the direction they plan to swing, some furniture in the rooms, elevation views showing the exterior of the building with roof pitch and detail, maybe some indication of exterior materials and look of the building. This looks like a good rough draft for the building, but a HS level completed entry needs substantially more detail.	7	
2059-011	GEOMETRY - North, South, West, East elevation views are not given. Drawing submitted demonstrates minimal performance.	14	
2059-011	DESIGN - The general layout and design is ok, though it is difficult to see the full vision for the building because the level of detail is very low.	5	
2059-011	FUNCTIONALITY - Minimal performance here. Not enough detail to really say for sure how the building would function. You have not reached the point in the design (it seems) where you are thinking about storage, and these kinds of details. Flow from the waiting area seems poor. Patients have to snake around the whole building, past office spaces to get to their exam rooms. A better functional space would have had the offices more on their own cul de sac, and the entry to the exam spaces more to the left side of the waiting room. A vestibule at the main entrance improves functionality and draws people to the main entrance, but there is not indication this kind of thought about functionality was considered.	6	
2059-011	ORIGINALITY - the design is somewhat unique, as best I can tell considering low level of detail given. However, some of the uniqueness I think creates potential issues with flow and functionality, so there is always a balance to consider. I do like that the design is an L shape and not just a straight rectangle.	4	
2059-011	AESTHETICS - Really hard to score this category considering the low level of detail.	7	
2059-011	ARTICULATION - Really hard to score this category considering the low level of detail.	7	



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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-011	USE OF SYMBOLS - There is a legend and use of symbols, but they are very basic. Improvement in this area could be using symbols that look like furniture for the rooms, notation type symbols for material types and window types and sizes.	5	
2059-011	APPROPRIATE STANDARDS - Really hard to score this category considering the low level of detail.	6	
2059-011	SOFTWARE UTILIZATION - minimal performance displayed with this entry. So much more can be done with CAD tools. Keep practicing and learning the tools.	16	



JUDGE'S FEEDBACK FORM

EVENT:	PA - Safety Illustration	LEVEL:	HS
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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-025	Your design caught my attention immediately. I would challenge you to continue working on your technical skills to add more depth and details to future designs. However, you made great use of your font and color choices.	11	
2009-027	I appreciate how you included your thought process from several larger ideas down to your final design. I wish more time would have been spent creating a finalized version due to the number of errors and changes made on your final submission. The creativity is there, you just need to clean up your illustration some in the future.	36	
2059-024	You clearly have experience in this event and it shows. You did such a great job showing depth on your outlet that I wish I saw more of that displayed in the cords and bolts. I may also suggest changing your font color and/or size to make it stand out more. Overall, this was an exceptional submission!	11	
2059-029	Your technical drawing skills are exceptional and really stand out in your submission. My biggest complaint is that your message reads "crash or pay the price" instead of the intended "buckle up or pay the price" due to font choices and text placement. Your drawing skills are too good to be overlooked because of your text.	17	
2059-013	The use of gingerbread men was exceptionally creative. I was slightly confused with your image at first since the first thing I read was "stay focused." I would suggest possibly rearranging your gingerbread men for clarity. You received a major point deduction for not including any information about the background image you used. Citing your images is very important. However, overall, I thoroughly enjoyed your design.	23	
2102-005	Your written portion was exceptional, and I believe your concept was one that was worth highlighting. However, I wish there was something that popped in your image that better depicted the message for those who are unfamiliar with CSAM. I also like that you had drew your design.	17	
2102-006	I can not say enough good things about both the design and written description. Your submission is informative, well thought out, aesthetically pleasing, and eye catching. You may want to make the information text slightly larger, but that is simply because I can not find another thing in this piece that I would change. Exceptional job!	0	
2102-012	Your drawing was very impressive. The details and choices in color really made the piece stand out. My only suggestion would be to change the font in "stay mindful." It gets lost in the background compared to the rest of your message. Overall, this is a very impressive submission!	6	
2102-008	I really liked your font and color choices at the top of your design. However, as I continued to scroll down, it seems to lose it's wow factor. I like the information that's provided in your design, but I suggest rethinking your layout and/or overall color theme.	18	



JUDGE'S FEEDBACK FORM

EVENT: **Engineering Design**
LEVEL: **HS**

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-901	<p>The Display document is well crafted and graphically engaging, NICE. The iterative progress of your oil collection experiment supports the selected solution, the magnets and ferrofluids worked best. The collection method is interesting but the implementation lacks detail.</p> <p>In the Portfolio document, solutions presented lack creativity. Aside from the preferred solution, these are widely used in the world today. Challenge is to develop 3 solutions, determine which is most plausible, then develop and refine that design. The refinements focus on improvement to the experiments, not to the solution design.</p> <p>My understanding of the intent is to show the iterative ENGINEERING DESIGN process of your magnet boom collection device. Is the magnet crane arm attached to a boat? Should the arm be at the front of the boat or the side? Could the magnet array be pulled behind a boat like a fishing net or could it be free floating in open water? Describe how the crane arm design evolved as you first created a concept, then considered shortcomings of the design and make improvements. I enjoyed learning about the opportunities of ferrofluids for oil spill remediation!</p>		
2009-902	<p>In display document, images and information are provided without title or explanation of purpose. Clearly the team included great creativity as seen in the fantastic 3D model of your solution, nicely done. Carry that creativity over into how the images and information are displayed. A strong supporting argument is made for the need and touches on the design development adding more pipes and making them larger. Include images of those changes to better communicate your development process.</p> <p>In the Portfolio document, solutions presented lack creativity. These solutions are commonly used in the world today. Challenge is to develop 3 solutions, determine which is most plausible, then develop and refine that design. If scale makes testing your solution impractical, consider mathematical methods for evaluation. Calculation are available to consider loss of water due to evaporation and could establish a maximum practical distance between mill and tank. Should the trough be shaded to reduce evaporation?</p> <p>I enjoyed your presentation showing how common principles and technology can be applied and still refined through the engineering design process. Nice work!</p>		
2009-903	<p>Submission link provide access only to the portfolio document, no DISPLAY document was provided. This resulted in the team not being eligible for max 30 points in the related categories.</p> <p>Aside from the preferred solution, these are widely used in the world today. The preferred solution is VERY creative and highly plausible, this could be implemented in many communities currently supported by open wells, NICE.</p> <p>Challenge is to develop 3 solutions, determine which is most plausible, then develop and refine that design. I am impressed by the preferred solution. I like the idea of a drop in filter supported by discussion of improved ease of assembly as a proposed refinement. I recommend you include details of activities in your work log.</p> <p>It is unfortunate your Display document was not available for scoring. You offer a very practical solution and clearly present both the problem and your solution. I very much enjoyed learning about your work!</p>		



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2009-904	<p>Display document is very well organized and visually engaging. Images are informative and accompanied by brief explanation. Supporting references are cited. You have a clear description of the challenge and your proposed solution. You provide a detailed description of the evolution of your virtual prototype and physical VEX prototype. I love that you used "test mule" built from VEX for proof of concept! Include specific detail of the design changes that were made as a result of testing in the display document. This iterative process of design, test, improve, test... should be highlighted in your display. Problem definition in Portfolio document does not clearly reference one of the 14 Grand Challenges as stated in the Problem Overview. Very detailed description of your alternate solutions. Testing is clear and well documented. Your testing and design refinements both focus on a logical progression for improving fan speed. It would be wise to make an argument for fan speed being an adequate measure of the solutions effectivity. Maybe reference calculation of evaporative cooling and the influence of air speed or heat transfer and rate of flow with air being considered a transfer fluid. Overall, a strong presentation of your design progression, well done!</p>		
2009-905	<p>In display document, images and information are provided without title or explanation of purpose. Additional detail in the 3D model with Figure Titles and brief explanation of what is represented in each image. You have proposed a solution to a global problem, tell the story of how you developed that solution. Include the iterative process of how you improved your initial concept. You have an idea, you thought about that idea, then made changes to improve... this is the engineering design process. Show the progress of your idea in your display.</p> <p>Problem definition in Portfolio document does not clearly reference one of the 14 Grand Challenges as stated in the Problem Overview. The three solutions presented are VERY creative with pros and cons included in the description, NICE! To support your proposed testing and refinement, consider mathematical methods (thermodynamics) to evaluate the amount of heat necessary to maintain or raise the room temperature and the energy necessary from your endothermic reaction.</p> <p>I believe your presentation precisely answers the intent of the Engineering Design problem with multiple creative solutions, followed up with evaluation and refinement of the one you consider most plausible. You have captured the engineering design process!</p>		



JUDGE'S FEEDBACK FORM

EVENT: Children's Stories

LEVEL: HS

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-904	You have a good storyline which ties into the theme. I really like your use of a digital design app to create unique illustrations. I was a little confused by all of the reserach on pop-up books when your final product is not a pop-up book. I also did not see evidence of any field tests. When making revisions to your		
2009-901	This was a great coordinated effort; I really like how everyone in the group contributed to different parts of the project. You've developed a good storyline around the theme, and I thought the use of a superhero was a great idea. I wasn't sure if you did any field testing with children because the work log was a little difficult to read. I also didn't note any feedback from field tests. Your story illustrations were very creative, and I loved the pop-ups of the factory/city and solar panels. Well done!!		
2059-208	This was such a sweet story and your watercolor illustrations are just beautiful! You are a very talented artist. I would have liked to see just a little more development of the storyline in regard to where the oil may have a have come from. I think that might be a question even a young child would ask, as well. I		
2102-901	You have done an amazing job on this entire project! Your story illustrations are absolutely beautiful ,and you have told a story that is both interesting and educational. I really liked the fact that your characters included a diverse family, and that you provided a facts page at the conclusion of the story. The craftsmanship of your pop-ups was also outstanding and helped the book to "come alive". Finally, I thought it was a great idea to field test your story with children of various ages. You did a fantastic job documenting all of the steps your project. Well done!!		
2102-902	You have a beautifully written and illustrated story. I like the way you tied the storyline into the theme as well as the importance of helping others; it's a great message. It's evident by your field tests and your research summary that you put a lot of effort into what story concepts would appeal to a child. I didn't notice, however, much research on the theme.		



JUDGE'S FEEDBACK FORM

EVENT: **Biotechnology Design**
LEVEL: **HS**

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-901	Title page - perfect. Table of Contents and throughout the document - it is better to present with "flush left" than to center your content.		
"	Definition and Explanation: don't use \$100 - spell out one hundred dollars also "condition" may be better to use "quality of life"		
"	Under Real Life - check your sentence structure..".could be what is being used right like.. "Also, don't assume everyone knows what PPSU,ABS,UHMW are. Always write out or spell out the actual words the first time they are used in your document with the acronym in / .>. Then when used later in your writings		
"	Nice Start. Your Digital Display ...in your digital display summary slide - try to get the word "well" up on the same lineabove. get rid of the arrow maybe? or change font size a bit		
"	On Societal Impact slide - grammar correction "high costs ...result (not results) no "." after use		
"	Solution slide -rework the last line...		
2009-902	PDF document: rework your Title Page.Don't actually list the words "event" or "city,state,the year". Lay it out on the page, centered stating TSA Biotechnology Design(next line) Region 3 Conference (Virtual) Next line Gettysburg, PA, 2020-2021, next line, Chapter ID: 2009-902. No individual		
"	Gettysburg, PA 2020-2021next line... Chapter ID: 2009-902 No individual names should be noted		
"	pg 2 move Table of Contents down to be on the actual page 2		
"	pg 3 space below your topic title Summary of Issue space down then How CRISPR Works and Affects on Real World space down		
"	Spell out what CRISPR is first and then place in parentheses. Can use an acronym after the first time you have "spelled out" what it stands for. Don't assume your reader knows what you're talking about.		
"	Define it the first time you use it in your document. Never make assumptions. pg 6. again - give a space under your title Societal Impact. Rework this section. redundant and not clear on your argument/statement.		
"	pg.7 Def & Explan: use proper capitalization in your title Theme: The Use of Biotechnology in Medicine Use either 100% or one hundred percent. Below you use 50%... be consistent		
"	pg 8 Real Life.... "california-based" should be capital "C" again what is "CRISPR" need to inform the reader somewhere along the way as to what CRISPR stands for.		



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"	Follow the specifications/guidelines to put your entries in the proper order as outlined in B. Documentation Portfolio". Plan of Work should be within your document. etc.		
"	Your Display needs to be more than one slide with a sketch. Good start but enhance this portion of your presentation.		
2009-904	Very well done!!This is how it should be done!! Perfect Title page, Table of Contents - beautiful		
"	Def & Explan: first paragraph - "The first way"?? not clear what you are referring to. Re-work this sentence to make it stronger. Is the problem the effectiveness or accuracy of contact tracing? Make that clear.		
"	The first "way"? may be "issue" or "problem with"?? You nicely convey your problem at the end of the paragraph. ("The final reason...") that's the right idea!		
"	Real Life: "methods" vs "modes" ?? very well done!!		
"	Nice illustrations - clear and concise. The only problem I had was when clicking on the hyperlinks within the digital display - it wouldn't connect when redirecting. prob my computer		
"	Digital Display - very eye-catching and nicely presented. BRAVO		
2009-905	note: 2009-903 is listed on the interactive display as well as the PDF. entry is 2009-905		
"	I/A Display overall : please do a spell check and grammar check. many misspelled words Have someone (several people) proof read. "prevent on" is spelled correctly but doesn't make sense...probably meant to be "prevention". <i>Watch details</i>		
"	SLIDE 3 "reaction IS or reactions ARE" check grammar.....not true sentence structure- either rework or do bullet form. "scintesaes" ?? maybe "scientists"??		
"	SLIDE 4 "curve" the effects prob "curb" afflicted"keep" probably "seek" ...AS they can have... check punctuation		
"	SLIDE 5 One Solution capitalization check "portens" maybe "proteins" "its is" maybe "it is only..." SLIDE 6 "modifying modifying" proof read please ... currentLY		
"	PDF again it is listed out as 2009-903 or is it 905? Please do a thorough proof read and spell check.		



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2059-901	Initially was not able to open your documents. Double check on that with your advisors.		
"	Very nicely done project. Creative and excellent interaction. Creativity was tops.		
"	Definition & Expl: Your problem statement is Gene Therapy.... work a clear, simple statement in your opening paragraph so that the reader knows you are talking about gene therapy from the start.		
"	Lay the ground work first then support your idea. Plan of Work log was not able to open this link. page was empty but looked like a link..just spins. double check this w/ advisor also.		
"	GREAT inter-active!! Love the quiz..Go in and check your spelling w/in the quiz..."Paris" should be "Pairs"		
"	Very professional presentation! Go back and double check your spelling and grammar...computer programs only do so much..need extra eyes on all of your work.		
2059-902	Check your Table of Contents - you should not have a page 0. page 8 in your document is blank. Adjust.		
	What does CRISPR stand for? don't assume your reader knows. Elaborate in your intro. Your I/A display nicely states what it stands for...add this to your PDF document		
	a "cut and paste tool for DNA" good analogy		
2144-901	Nice Title page... add Gettysburg PA (virtual) to it		
	Nice Table of Contents		
	Def & Expl: "Overtime" should be "Over tim"...give it a space - totally different meaning :) Have someone proof read.. computers will do a spell check but not always the right word		
	Explanation..."This osteoarthritis for hundreds of years..." ??? Not sure what you're trying to state ?? Rework this opening line. Needs to be one page per the specs.... currently 2 pages		
	Nice illustrations!! I/A Display - nice presentation.		

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED



JUDGE'S FEEDBACK FORM

EVENT: Board Game Design
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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-901	green construction paper on the cardboard box is not appealing -- suggest wrapping or painting the box to give a more finished design; GOOD JOB creating the questions as a team and categorizing them by difficulty; laminated cards look great; most work cited pages are in alphabetical order - just a		
2009-901	Would have helped if you explained the purpose of the game more than just winning the game. Using a ruler to illustrate question cards and box design would have helped with straight, neat lines for design. The game board could have been laminated for more sustainability. Your timeline said that you spent		
2009-904	overview of the game does not indicate how to play; cost summary doesn't address playing pieces and dice; you indicated the printing and design only; packaging pictures don't show the rules or dice; with your engineered drawing I was hoping you 3D printed your pieces but I can't tell if you just took them		
2009-904	Good idea for game to review state captials. Attractive packaging and game board. Excellent engineered drawings. Avoid the use of "kids" in portfolio; other word choices would be more professional. Game pieces and dice caused some concern. Did you create these? If so, why wasn't that figured		
2059-901	title page missing confrence city and state; overview does not explain how the game is played, focusing more on who would want to play the game; beautiful engineered drawing of the game board only - how about the box and game pieces? the instruction state getting to the "goal" so should FINISH say or be a		
2059-901	Title page is lacking information. Targeted audience is too broad for a game of this magnitude. I doubt six-year olds would be able to answer some of these questions let alone understand the "grade" and "pass" cards. Clarify starting rules; highest rolled numbers go first and then what? Next highest? Player or		
2144-901	title page missing the conference city, state, and year; suggest adding page numbers to your table of contents; confused by how two players would go head to head on the same space if players take turns and draw cards; LOVE your description of the process, honesty with what worked and how you adapted		
2144-901	Table of contents should have page numbers! Excellent job on game box design. Great narrative on description of processes used to create game including the problems/resolutions you encountered. Very creative idea to incorporate movie themed ideas with game pieces (could they perhaps be		
2009-903	title page is missing conference city, state, and year; intended audience, not attended audience; no references and resources; overview is unclear how I would actually play any cards out of my hand; no idea why the intended audience is 6; other than knowing numbers? maybe if I played the game I		
2009-903	Table of contents should have page numbers. Game cards and box should have pictures with measurements. Game cards are very unprofessional and seem haphazardly put together with scissors and a marker. "Intended" audience (not "attended"). Game box looks like a cover used from some other		
2059-902	I see engineered drawings for the tanks and the board, but not the packaging; instructions are unclear as to how to keep track of which tanks lose power and a player eventually wins; the instruction section includes red, white, and blue guidelines but the playing board is thematically green; is there an additional		
2059-902	Table of contents could be neater. Margins should align. Where are the actual game pieces? You have great drawings for them, but did they don't physically exist. Rules are unclear about exact starting blocks. Can I place my starting pieces anywhere in the red or blue zones? Shouldn't it be at the ends of the		
2214-902	I'm way above your intended audience age and struggle to understand the overview, but those interested in strategy may love the detail and background provided; maybe instructions are pretty complex - good use of different pieces to show varying abilities; like how you adapted and spray painted to get the		
2214-902	Excellent job on design, cover, box and durable playing pieces. Question the ability to play this game with each piece without having to reference the name of the piece and how it moves across the board. Seems it would take quite awhile for players to internalize this. Designs of pieces are somewhat similar		

Porto

REGION 3



JUDGE'S FEEDBACK FORM

EVENT: Board Game Design **LEVEL:** HS

select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2214-901	title page is missing the name of the board game, conference city and state; no table of contents; no intended audience; no description of the design process; no cost summary; no plan of work; no copyright checklist; no references; so the game has to be played with kids and adults? no packaging provided; game and		
2214-901	Portfolio is lacking many aspects! Title page, Table of Contents, Costs, Work Log, Student Copyright Checklist, References, etc. A finished package of the game box, cover, design and dimensions was never included. Cards should be laminated for durability. Game board should have straight lines for cutting		



JUDGE'S FEEDBACK FORM

EVENT:**Digital Video****LEVEL:****HS**

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2144-901	I loved it! And wanted more! Artistically deep writing---so many things we cant tell our past selves. Story board not handwritten.		
2009-901	Technically good.		
2009-902	Dialogue was a bit dry. Transition was obvious so we could follow and lighting was fun!		
2059-901	The last sentence made the video clearer. The description of the video was a bit unclear and leaned towards existential which is ok but maybe not the purpose of this project. Keep it up, imagination was good.		
2183-903	Insightful plot! Video documents the story. The ending appeared to ahve run out of time.		



JUDGE'S FEEDBACK FORM

EVENT:	Essays on Technology	LEVEL:	HS
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select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-022	Outstanding essay. Excellent focus and support from the articles. Nice conclusion to add your own "thoughts" to the conversation.		
2059-022	Make sure to spell out all numbers ten and below in essay writing. Make sure to cite where all information is being taken (from the sources). Cite equitably across all paragraphs. Make sure to review word choice (chance for change in the last sentence)		
2183-010	Outstanding essay. Excellent focus and support from the articles. Nice conclusion to add your own "thoughts" to the conversation.		
2144-004	Solid writing and use of evidence. No particular insights beyond what is obvious, but an extremely proficient essay.		
2059-026	Provide a bit more depth/background on the topic in your introduction. Since you are given the articles, make sure to cite from them throughout your essay. If you refer to them, still cite which one guided your thoughts within the paragraph. Cite equitably across all paragraphs.		
2009-907	Outstanding essay. Excellent focus and support from the articles. Work to add your own insight to the conclusion - take a stance, potentially.		
2183-003	Excellent writing support of the sources. Make sure to show both sides, as the topic prompt requested, although you can certainly end on one side or the other.		
2009-006	Make sure to cite sources equitably across all paragraphs. Excellent writing and analysis of the topic.		
2009-051	Outstanding essay. Excellent focus and support from the articles. Nice conclusion to add your own "thoughts" to the conversation.		
2102-008	Make sure to cite which article your information came from.		
2059-017	Strong essay writing. Elaborate a bit more in your introduction.		
2183-011	Make sure both sides are equitably argued. Go beyond mostly summary in your conclusion.		
2059-035	Make sure to both summarize and provide an insight in your conclusion.		
2009-038	Strong essay writing. Good use of evidence to support your argument. Make sure to have a really compelling introduction paragraph.		



JUDGE'S FEEDBACK FORM

EVENT: **Essays on Technology** **LEVEL:** **HS**

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-010	Very well written essay!		
2102-006	Excellent essay. Just needs a bit of a more compelling conclusion.		



JUDGE'S FEEDBACK FORM

EVENT:	Fashion Design & Technology HS	LEVEL:	HS
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select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-901	The literature reasearch summary fell a little short of the required two pages.	.5 points	
2059-901	The interperation of the theme fell a little short of the required one page.	.5 points	
2059-901	There did not appear to be five pages of the required computer-drawn final design print-outs.	no points awarded	
2059-901	Photographic evidence showing constuction of the project not really evident. There were sketches and a mask and		
2059-901	There did appear to be specific mention of the type of materials used. There was no special items like buttons, zippers, etc. Sewing techniques were not adeqately mentioned.		
2059-901	The prototypes where not modeled on hangers or mannequins. The glove could have been photographed on an individuls hand for fit and appearance.		
2059-901	There did not appear to be a pattern for the rainjacket, only sketches.		
2059-901	The sketches were extremely well-done ~ especially the mask. However, the mask produced looked nothing like the sketches provided. The mask produced looked like a mask worn currently and not very "social" in any way.		
2059-901	If you wish to compete at the State Level, there appeared to be an overall lack of continuity between the sketches of the jacket and the actual production of the jacket.		
2059-901	There was little to no technology in the actual production. It was evident in the sketches for the mask and raincoat; however it did not translate into production.		



JUDGE'S FEEDBACK FORM

EVENT:	Future Technology & Engineering Teacher	LEVEL:	MS
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select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-023	Too much to read on the screen and too much to have speaker read to the viewer. Hard to see instructions, text too small. Video sound-voice changed and it became hard to hear at "Teacher Point ofView." Charts are too small for easy reading. You said that students learn better from peers than teachers.		
2009-045	Too much text and the text is too small. Add some visuals. All text is boring and will lose the audience. "Firstly" should be 'first'. You don't really point to how the app can be used.		
2059-017	Too much information. Hone in one one facet of the program. If this is an introductory to CAD, there is way too much that you ask the viewer to learn on the first time out (basic features - you show too many). When you are teaching a process, you have to give time for the student to learn it. As you go through		
2059-015	Voice - needs to be clearer and louder. Simulated play was good (by adding the video of studnets actually using GIMKIT)		

JUDGE'S FEEDBACK FORM



EVENT: **Music Production** **LEVEL:** **HS**

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
902/903	These are the same exact project. There is no link to the audio recording.		X
2009-901	Initially, the music catches the attention of the listener; however, the music quickly becomes repetitive. There is a clear introduction, but it is hard to pick out a clear mid-point and the ending seems to arrive rather abruptly. Overall, very nice work!		
2059-901	Very well done! There is a clear introduction that grabs the attention of the listener. A clear mid-point and ending can be identified. The sound is unique and yet very pleasant to listen to. Very well organized in terms of the use of the various sounds.		
2183-010	The introduction really draws the listener into the music; however, the interest quickly wears off with the repetitive sounds. The use of different dynamic levels was well done. For the self-evaluation, there was a rubric that should have been filled out and included with your documentation. Overall, well done.		



JUDGE'S FEEDBACK FORM

EVENT: PA Logo Design

LEVEL: HS

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-016	Very clear background information and explanation of the design process. Using the letters as symbols for the various elements of TSA showcases the organization's range. Was a colored logo explored? The only visual element that seemed to unbalance the design was the right angle and the gears on the top left of the website and program. It almost looks like it should be word with the right angle being an L and the gears being O's. Using color may help to deemphasize the different elements. Do the ones and zeros of the T actually have any function in coding? That would be a neat second layer element.		
2183-006	A more detailed explanation of the design process and your rationale for the various elements and decisions would help the viewer/reader understand why you created this design and how it relates to the theme. The theme was to be "Learning to Lead in a Technical World" for 2022. Was the one image to serve for all three locations (t-shirt, webpage, and program)? As a webpage header, the square dimensions would not quite fit. The design itself is simple and sleek with layering and colors which is something that reflects the technological world.		
2009-016	T-shirt graphic has many relevant components but when combined are overwhelming. The components are well-related to the topic. Is the graphic on the bottom a book? Reshaping so it doesn't stretch would make the graphic easier to understand. The gears in the A seem distorted as well. The website banner leverages the logo (nice work!) and incorporates relevant icons. The gears in the header add confusion to the design - consider moving the gears to a smaller icon in the corner of the design (right side). The program cover leverages the right amount of graphics and would play out well in single color or full color.		
2183-006	A single graphic was made available. The design had many componentets related to TSA. As a t-shirt design the opac background graphic would not be noticed and only cause distraction. I would suggest using only the full words or just the letters (TSA) for the design. The design would do well in single color or full color.		



JUDGE'S FEEDBACK FORM

EVENT:**Materials Processes****LEVEL:****HS**

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-025	This design was very creative and well built given the limited availability of materials. The written development instructions were very clear. To make this project even better consider...		
	1.) creating drawings using drafting standards (using CAD would be ideal)		
	2.) identification items on materials list with item letters or numbers to be then be referenced on the drawings with balloons		
	3.) for safety purposes, installing carriage bolts with threaded ends facing the ground instead of facing up		



JUDGE'S FEEDBACK FORM

EVENT: Photographic Technology

LEVEL: HS

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2002-004	C1 Seagull: Excellent image but a bit soft. Good rule is to equal the shutter speed with the zoom range of lens. So a shutter of 1/50 while zooming at 187mm can be blurry from camera shake. You could also add some color vibrance. C2 Clown Fish: These images are tough through glass but you		
2002-006	C1 Leaves: Excellent rule of thirds, colors and movement. It tells a story of the relationship between the leaves and trees with a dramatic use of depth of field. Great job! C2 Frozen Trees: Just beautiful. C3 Frozen Pine: I felt a repetitive		
2002-007	C1 Frog: This is an excellent image. Very hard to capture a sharp image with a slow shutter and long focal length lens, but you did it. Congrats! C2 Sunset: This is ready for an art gallery. Very good execution, exposure, and artistry. Nothing more to say. C3 Ironwood: This image is dark. Looking at your		
2009-025	C1 Sheep: Excellent image, entertaining and excellent use of the fence framing the sheep's face. C2 Sunset: You need more elements in this photo to make it interesting such as a moon, sunset, a solo tree, or silhouette of animals, etc... C3 This image was a bit more interesting due to the silhouette of the flowers		
2009-057	C1 Snow: The goal with most images is to capture the least amount of digital noise as possible, unless noise adds to the image. Your settings for this image should be ISO 100 (4 stops darker, Shutter 1/125th (3 stops brighter), f/8 (1 stop brighter. This will leave much less grain. You should direct the viewer's		
2059-004	C1 Goat: This is a fantastic photo. Your camera settings are spot on which produced a clean image. The detail and color variations in the goat's fur is fascinating. C2 Pine Cones: This image is ok. It is executed well, however I felt there was a lack of a subject. Your eyes should go directly to a dynamic		
2059-015	C1 monkey: This is a fun image. You captured an interesting emotion while up close making the viewer feel like they were there. C2 Harper's: The image is composed well. The movement of the land descending to the flowing water creates a clear flow to the image. I will challenge your camera settings (unless		
2059-018	C1 Flower: Very interesting composition. The placement of your subject is done well and the opposing colors bring out the flower. I feel like I would like to see the front face of the flower and not a side profile. C2 Pine Tree: Well done. The use of a shallow depth of field added emphasis to the flower. C3 Log: The		
2059-027	C1 Sprouts: This is an excellent example of Worm's Eye View. Very good execution. It does however lack a subject. C2 Mirror: This is a creative use of props. The color opposite of green is magenta and your use of a mirror that is related but adds to the color contrast. C3 Tree: This is a good example of		
2059-030	C1 Boat 1: Decent contrast between the sky and landscape/boat silhouette. Placement of the subject on the right 3rd moving into the frame is done well. C2 Trees: Although the technical aspects of this image are strong (focus, exposure, contrast) it lacks a subject. Using the opening in the trees on the		
2059-036	C1 Portrait 1: You created several beautiful portraits. Shooting under trees in direct sunlight always produces leopard lighting which is difficult to avoid. Placing diffusion material between your subject and the light can help reduce this. C2 Portrait 2: Good enough to be in the yearbook. Very nice expression		
2102-010	C1 Landscape: This is a fantastic image. The contrast between a sunlit and snow frosted mountain adds to the impact of this image. Great job. C2 Rabbit: The movement of this image in relation to the lighting is spot on. Zooming in, it looks as if there is slight camera movement. Your shutter speed was fast, but		
2214-004	C1 Forest Bridge: It is difficult to take images in the woods in bright sun due to the dark shadows and direct sunlight. The highlights are exposed well, but the shadows are lost. The lack of a strong subject makes this image not as others in your portfolio. C2 Waterfall: A bird's eye view of this waterfall was an		



JUDGE'S FEEDBACK FORM

EVENT: Prepared Presentation

LEVEL: HS

select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2102-016	Overall a very good presentation. I think you could definitely add more talking points to each of your slides to bolster your presentation. Please add sources / work cited to your slide deck. Good Work!		
2102-015	Very good job! I really enjoyed your presentation. Your presentation was very good but I would find a way to zoom in on your slides so the viewer can follow along with you as you speak. Good job!!!		
2059-017	Excellent Job! I really thought you did a great job with your presentation. One or two slides had a little too much information and were tough to follow but I really think your overall presentation was excellent!!		
2009-027	Good Job! I really like the overall look and feel of your presentation. A few things to clean up would be the zooming in and out of the camera. I think a wide angle to start then focus on the slides and a wide angle to finish would be perfect. I also think the slides had a little too much information and left you a		
2009-011	Excellent Presentation!! I thought you did a great job with your overall presentation and tone. The information presented was informative and to the point, which kept me engaged throughout. Great Job!!		
2059-023	Very nice job!! I thought you did an overall great job with your presentation. I did think it was a little tough to see the information on the slides as you went through them. A thought would be to start with a wide angle then zoom in on the slides and finish with a wide angle so the viewer can follow along with the		
2059-015	Great Work!! I thought your presentation was excellent!! I really enjoyed the look and feel of your slide deck. I thought it was easy to follow along with and moved at a nice pace. I also really appreciated your outlook on the topic. Great Job!!		
2009-055	Very good intro and overall overview of organizations. I would like to see a clearer connection between the organizations and the pandemic earlier in the presentation to set the tone. Why are the organizations positive??? At the end, I am not sure if you think the organizations are positive or negative to		
2144-009	Great Job!!!! I really enjoyed your presentation!!! I thought you had great energy throughout your presentation and really brought your presentation to another level. I would have liked to see a brief description / explanation of what TSCOs are. Overall, a great presentation that I really enjoyed.		



JUDGE'S FEEDBACK FORM

EVENT: Promotional Design **LEVEL:** HS

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-034	Portfolio cover: While I can appreciate what what you were trying to achieve with the idea of STEM and using ivy vines, it does not effectively communicate what STEM is about. I would suggest that you modify by including elements of science, tech, engineering & math. I would also recommend that you include		
2059-034	Across all folder contents: This piece is very informative and you have successfully ensured continuity throughout all of the folder elements with the ivy, however it is a little overwhelming. Perhaps tone it back a bit. Lighten the background ivy so that the text is easier to read. The headlines are clear and		
2059-034	The challenge is intended to recruit businesses and industry. This is directed toward students so the information needs to be changed.		
2059-036	I love the intended concept of the movie-going experience and would have loved to see the finished project. Unfortunately, without a completed project, I am unable to give much feedback. I would encourage you to complete the idea, including all of the information about TSA and how business/industry		
Feedback Cont. from Judge 2			
for both entries:	You both need to follow the Design Challenge in the Region 3 Amendments: Since Perkins v Legislation requires that each school have a Program Advisory Committee populated by local individuals from business and industry, contestants must create a packet of promotional items, with the intent of recruiting those business and industry leaders to serve on the local committee. Target this audience in your promotions.		
Both	Both: A. Digital Marketing Portfolio and B. Documentation Portfolio "as multi-page PDF files" should be submitted. Rule C. 1. Page 158.		
2059-034	I like your theme, but it misses the target as stated in the Design Challenge. It's a very nice design for TSA that integrates STEM. I really like your variety of items in your portfolio. Can you add information on each item that will lead others to who you are and why you want them to be on your Program Advisory		
	Portfolio Cover - I like your main design that ties all the others together - now can you add information, possibly at the bottom that might identify what TSA means and for which TSA chapter you're recruiting? Maybe spell out "Technology Student Association" and add the logo next to it.		
	Expand your Documentation Portfolio (Rule B) into a multi-page PDF. Maybe a page for each item in the Rule B. 1. a, b, c, etc. (Notations of Original Ideas and Artwork, Citations of Other Sources, Permissions, Software Used, etc).		
	Very attractive promotional products using good design principles. Always check your spelling - On the Poster, you misspelled engineering. Also, I believe you hyphenate "Sign-ups" on the bottom line. I love the membership packet.		
	Are the vines your original idea? Note it. If not, Cite it. Again make your promotion inviting to business and industry leaders. OVERALL: THIS IS A WELL DONE EFFORT and I think you will do well in future competitions!		
	You need a "Designed Portfolio Cover" as stated in Rule A. 1. p. 157. Could not evaluate this section of the Rating Form properly.		

JUDGE'S FEEDBACK FORM



EVENT: Promotional Design **LEVEL:** HS

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-036	I like the general idea of movie theater theme "TSA the Movie". Your existing promotional items are lacking content to effectively recruit business & industry leaders to serve on TSA advisory board as stated in the design challenge.		
	Other promotional items required for this event are missing. Your citation that it "Was going to be" and "would be" doesn't cut it and needs to become a reality!		
	I like the idea of a ticket brochure - you might add more information under each ticket title to help describe that section and also add contact information (even if it's fictitious) and the official TSA logo somewhere on the item(s).		
	3-D Glasses Business Card - neat idea - relate it to recruitment (design challenge again) with contact information and add the official TSA logo on it somewhere.		
	Overall very disappointed with the lack of required materials and not much to evaluate. This has a lot of potential but needs a lot of work. If you have an opportunity, see suggestions/feedback for 2059-034 and learn from them.		

JUDGE'S FEEDBACK FORM**EVENT:** **Software Development****LEVEL:** **HS**

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-901	The problem you're trying to solve is great! The presentation was very clear as well, though the solution itself felt like a classic multiple choice quiz. It didn't feel creative, but it was extremely functional. Also loved the fact that you designed your layout before programming		
2009-902	The problem you're trying to solve is creative, but the software itself felt extremely easy to develop. It feels like this project has potential, but the execution was lacking.		
2009-903	I really liked the execution here! Though the idea didn't feel too original, the UI was nice to use and the game mode was a nice touch. However, you are not supposed to put your actual names in your project/presentation (just your team/participant IDs), so keep that in mind for the future.		
2059-901	I loved that you designed your images and UI before programming! The idea itself didn't feel too creative, but the execution was good.		
2009-901	I really liked the amount of preparation that went into the presentation and exploring the problem. Talking about what you tried helped me see your thought process. You have a good base with your application, but it would benefit from being built-up. For example, maybe you could read in questions from a text file so that they can be easily changed?		
2009-902	You chose an interesting problem to address. Your programming felt more like pseudo code than a functioning application. If you were going to flesh this out, you could simulate the sensor input so you have something to work with and maybe add a GUI to monitor the system.		
2009-903	Your application is similar to other already existing study tools, but your execution of the idea and the overall presentation was very good. I liked that you added the ability to add your own questions within the application, and the study game was a fun bonus. You mentioned in your presentation that user entered questions are not saved; maybe this could be a future improvement.		
2059-901	It was a good idea to consult with subject matter experts to learn how you could structure your study tool to be the most beneficial. I liked how the questions had randomly generated numbers to keep the questions fresh. For future improvement, it might be useful to allow users to select an answer so that scores can be tracked and reported.		



JUDGE'S FEEDBACK FORM

EVENT:	Transportation Modeling	LEVEL:	HS
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select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-024	Name was on the cover sheet this needs to be removed for States. Title page needs to competition year and individual ID. Description is missing a note on scale; add detail to fill out the page. Missing one model picture (4 required). Missing 3 mock-up pictures (4 required). Final illustrations should have dimensions on them. Drawings need to include scale. Overall there needs to be more time spent on the content and quality of work. There need to be photos documenting the production of the model included in the portfolio. For further progress to states the prompt says that the student should design their own model not recreate one that is already in production or about to be.	14	
2009-029	Cover sheet needs your ID number and conference city on it. Update the description formatting so it fits on one page. Mach is a unit of speed, not acceleration; this needs corrected. Name needs to be removed from the concept drawing. Include the photo of the mockup in the portfolio, not as a separate file. Missing 3 mockup pictures (4 required). Technical Illustrations need to include dimensions and scale. Include a model picture with a measurement device showing scale. There need to be photos documenting the production of the model included in the portfolio. The Plan of Work log should be included in the portfolio, not as a separate file. Include a Works Cited, or references page in the portfolio.	14	
2059-014	Incomplete, no model or report, only a description, For further progress to states the prompt says that the student should design their own model not recreate one that is already in production or about to be.		
2214-010	For further progress to states the prompt says that the student should design their own model not recreate one that is already in production or about to be. Very well done and very complete, model is well built along with well done drawings and dimensions included, could show the process of production for the final model, we liked how you used a prototype as well, to improve we would suggest painting the final model. A few adjustments are needed to tidy up the report: In the portfolio, title page needs to include conference city. In the description, there are a few errors: 52000 miles should be 5200 miles. "Band should be "banned" in the sentence "The Concorde was band to fly..." The sentence "...and improved turbofan engines make..." should say "to make". The Technical Illustrations need to include dimensions. On the model, include details like windows, cockpit, control surface lines, and others for a more finished look. The concept, mockup, final illustrations, and model should be of a Supersonic Aircraft designed by the student. In this case, the Boom Overture can be referenced for inspiration, but the final aircraft design should be the student's. There need to be pictures documenting the production of the model included in the portfolio.		



JUDGE'S FEEDBACK FORM

EVENT:**Webmaster****LEVEL:****HS**

select which level

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ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2059-902	Share settings on Google were set so that I was unable to view the submitted materials. Including the website. You did so much work and I was unable to view it! Please make sure to always double check share settings when using Google!	130	
2009-003	Your website is truly impressive from the information contained, to the use of images, colors, headings and submission forms. If you plan to compete at the next level, make sure to check for spelling and grammar errors. Have someone else take a look as you may see what you want to see. And, take a look at the	2	
2009-901	It is clear that much time was put into this site. However, it is reminiscent of a Word Document. The headings and text as well as the paragraphs are so uniform that it does not flow like many newer websites. The "HOC" page is your strongest with the flip cards. But overall you should have more visuals	14	
2009-902	The banner image you have as well as your logo are both very visually advantageous. However, using that same banner throughout the site get tiresome simply because of its large size. Continuity is good, but it is a large picture. You seem to have only the information you must have, nothing	16	
2009-904	The amount of work you put into this HTML site is evident. I would suggest not spanning the entire width of the page as often as you do with the text. Have information run in columns, align to different sides, break up the page with images. As your site is, it looks reminiscent of a Word Document at times.	16	
2059-901	This website is exceptional! Very well done. The extra information really helps to sell the site. I suggest emphasizing the sub headings in the "Common Illnesses" section. I also think the layout on the "Our Services" page could possibly be improved with some variety of alignment of text vs images. Overall	0	
2102-901	The Site you have created does an impressive job of answering the design solution. The major point loss is from the Layout and Navigation section. Your top menu simply moves you further and further down the page. Create multiple pages as too much information in one place will tire the eye. Also, the most	10	



JUDGE'S FEEDBACK FORM

EVENT:		LEVEL:	MS
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select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

ID NUMBER	COMMENTS	POINT DEDUCTION	DQ'ED
2009-902	Many of the required drawings were not included in the portfolio. Good to see a Revit model included, but need more plans, elevations, Site plan, etc. to help describe your vision.		
2009-904	Very well organized. Want to understand more about how the new design addresses the design challenge. The best 3D model of the competition. Drawings did not clearly demonstrate your design. Only 1 point behind First Place!		
2009-905	Very well organized, and met the requirements for documentation. Most complete set of drawings and schedules. Local & State COVID-19 guideline research was the most complete, which is the main design focus of the Design Problem.		
2059-014	Documentation packet did not include all of the required pieces. Organization of the presentation into clearly labeled sections would have increased score. Architectural Design is about communicating the full picture to your audience. Good idea for the building selection and design. A physical model would have added a great deal more points. I can tell you are on the right track, just need a more complete set of documentation.		