



## JUDGE'S FEEDBACK FORM

|               |                                 |               |           |
|---------------|---------------------------------|---------------|-----------|
| <b>EVENT:</b> | <b>PA - Safety Illustration</b> | <b>LEVEL:</b> | <b>MS</b> |
|---------------|---------------------------------|---------------|-----------|

select which level

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| ID NUMBER | COMMENTS   | POINT DEDUCTION | DQ'ED |
|-----------|--|-----------------|-------|
| 1134-002  | The idea to look at how technology safety has impacted the human race through the ages was very creative. I had a difficult time interpreting this message initially, but you did an exceptional job clarifying yourself in your written description. For future projects, I would spend some extra time ensuring the text on your image is straight and free of errors. | 17              |       |



## JUDGE'S FEEDBACK FORM

|               |                           |               |           |
|---------------|---------------------------|---------------|-----------|
| <b>EVENT:</b> | <b>MS CAD Foundations</b> | <b>LEVEL:</b> | <b>MS</b> |
|---------------|---------------------------|---------------|-----------|

select which level

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| ID NUMBER | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-----------|---|-----------------|-------|
| 1005-018  | <b>GEOM AND ORIENTATION:</b> Themes and Problems document shows a specific object to use to create your drawing. It is not to be a wrench but instead an object called "SUPPORT" according to the document. For states you need to check this aspect very carefully and make sure you understand all of the event rules and expectations so that you are sure the drawing you produce is what they are expecting, otherwise it could disqualify your entry.   | 0               |       |
| 1005-018  | <b>GEOM AND ORIENTATION:</b> Right view is missing. It is nice that you added a shaded isometric view as that can help people to better understand the drawing, but make sure you get all of the necessary views placed before you add extra nice to have views.  | 4               |       |
| 1005-018  | <b>LINE CONVENTIONS:</b> Centerlines should be shown for each of the circular end features of the wrench.   | 6               |       |
| 1005-018  | <b>DIMENSIONING:</b> Missing dimensions: width and depth of each of the pockets of the wrench. It looks like there is a corner radius in the pockets, what size and how many? It looks like there is a small corner radius on the outside edge of the end pockets, what size and how many? need dimensions to locate the centers of each of the circular features. .200 dimension should be moved above or below, you should never have dimensions interfering with their leader lines. Would be better to have the 8.482 dimension centered in the leader. How thick is the center beam? The view shows it is thinner than .200 but there is no dimension to tell me how big it should be. When dimensioning you need to think about what measurements would I need if I were to make this object from scratch. The drawing you provided is a great start but is missing key information if I were to try to make this object. | 10              |       |
| 1005-018  | <b>TITLE BLOCK:</b> Title block is using a standard template of some sort, but the themes and problems document specifies a title block of a certain size and shape that you must create. It should only show Event Name (missing), scale, TSA ID # (missing), and date (missing). Scale selected is 1:2 as shown in your title block but the themes and problems document specifies 1:1 scale must be used.  | 4               |       |
| 1005-018  | <b>SOFTWARE UTILIZATION SECTION:</b> It is hard to interpret your understanding because you did not start from the specified object. It does look like you have a good ability to use CAD tools and create a drawing. With a little more practice I'm sure you could produce a fully defined drawing of an object with all the necessary views and dimensions. Very nice start.   | 8               |       |



## JUDGE'S FEEDBACK FORM

|               |                    |               |           |
|---------------|--------------------|---------------|-----------|
| <b>EVENT:</b> | <b>Career Prep</b> | <b>LEVEL:</b> | <b>MS</b> |
|---------------|--------------------|---------------|-----------|

select which level

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| ID NUMBER | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-----------|---|-----------------|-------|
| 1005-010  | Letter of Introduction: Letter is direct. However is missing key elements like how candidate discovered position. Letter is direct and helpful. There is a run-on sentence in the third paragraph.  | 10              |       |
| 1005-010  | Event specific resume: Audience is unclear. I would suggest a brief purpose statement that indicates position that you're seeking and why. Resume meets most of the criteria. Trying using past tense as opposed to passive verbs.  | 5               |       |
| 1005-012  | Letter of Introduction: Letter demonstrates most of the content being sought. However deductions were for a number of minor grammatical errors and punctuation errors. Also the omission of how the job was discovered and a <del>specific time around follow up at the end also led to point deduction</del> | 5               |       |
| 1005-012  | Event Specific Resume: Addresses the audience clearly. Deductions were around grammatical inconsistencies. Suggest using past tense when describing what you did at your previous employers.  | 2               |       |
| 1005-015  | Letter of Introduction: This was well written. It did lack a specific timeline for follow up as requested. It also didn't mention how the job was discovered. These resulted in the point deductions.   | 3               |       |
| 1005-015  | Event Specific Resume: Resume was strong. Point was deducted for certifications not being in reverse chronological order. Also small grammatical error using "lead" instead of "led" resulted in point deduction.   | 2               |       |



# JUDGE'S FEEDBACK FORM

**EVENT:****Children's Stories****LEVEL:****MS**

select which level

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| ID NUMBER                | COMMENTS  | POINT DEDUCTION | DQ'ED |
|--------------------------|---|-----------------|-------|
| 1103-901                 | The Purpose was detailed and nicely done. Best to give age or grade level rather than 'older elementary'  |                 |       |
| 1103-901                 | Documentation was organized and had all components  |                 |       |
| 1103-901                 | Research Summary was thorough with child development and writing strategy present-Nice job  |                 |       |
| 1103-901                 | Since it was to be interactive, it was a good idea to include the reason and justification that the interaction was visual due to virtual this year and relative to the limitations of the educational process        |                 |       |
| 1103-901                 | Great that you shared how you branched out and utilized new tools that were unfamiliar to your group  |                 |       |
| 1103-901                 | Resources had several for the theme but only 1 pertaining to child development/writing children's books--Best to research more than 1 resource  |                 |       |
| 1103-901                 | Video was clear and recorded well. Enthusiasm was strong, though better to verbally emphasize important concepts--some emphasis was placed on less significant parts of the storyline                                 |                 |       |
| 1103-901                 | The last page states '...a ton of wind, a ton of water, and a ton of heat...' This could be confusing since a ton is a unit of measurement and it reads as though there is an actual ton measurement of each of these |                 |       |
| 1103-901                 | Video is over 3 minute maximum--this was clarified in the 'amended rules' for this year   |                 |       |
|                          |   |                 |       |
| 1005- 901, 003, 004, 013 | Expand and provide more detail in the Purpose and throughout the documentation--Ex. Field test went "fine" which is a broad term  |                 |       |
| 1005- 901, 003, 004, 013 | Good job solving the problem when needing to convert into PDF--Way to stick with the time and effort to do so!  |                 |       |
| 1005- 901, 003, 004, 013 | Research Summary: writing process and strategies could use more detail--elaborate (p. 4)  |                 |       |
| 1005- 901, 003, 004, 013 | Writing and Illustrating Summary had more detail of what was used-good job  |                 |       |

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| ID NUMBER               | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-------------------------|---|-----------------|-------|
| 1005-901, 003, 004, 013 | Project Summary: did well to share how you solved the problem with communication by using email and Zoom calls  |                 |       |
| 1005-901, 003, 004, 013 | Tools and Citations were clear, clean and organized. There were a couple resources for the science theme but only 1 on child development/writing children's stories--Better to have more than 1 |                 |       |
| 1005-901, 003, 004, 013 | The reading was interactive with nice pace and voice.   |                 |       |
| 1005-901, 003, 004, 013 | Facts on last page--Great idea to flip for fact and facts were appropriate! Engaging and interactive!   |                 |       |
| 1005-901, 003, 004, 013 | Plan Work Log: detail of audience's feedback was not found  |                 |       |
|                         |   |                 |       |
| 1104-901                | Plan of Work Log is missing assessment during 'field test'- record outcomes and findings  |                 |       |
| 1104-901                | References/ Resources: some spelling errors. Resources were primarily related to boating, fishing, ships in hurricanes which did not relate to the theme of 'thermal energy'                    |                 |       |
| 1104-901                | Video was clear but to be done with an audience-- The reader had a good pace and spoke clearly  |                 |       |
| 1104-901                | Storyline does not use concept of thermal energy (theme) or how thunderstorms form  |                 |       |
| 1104-901                | Illustrations: Great idea for tactile interaction but could use more technical and artisanship. Concepts and illustrations seem more appropriate for 1st and 2nd grade as opposed to 3-5        |                 |       |
| 1104-901                | Missing Digital Storybook (Using Google Doc or PDF)   |                 |       |
| 1104-901                | Thermal Energy concepts were stated in the documentation portion of the project but was not developed in the book narrative (annual theme)  |                 |       |
| 1104-901                | The reader engaged the listener very well with presenting the book and pages along with sampling the texture/tactile parts of the book  |                 |       |



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| ID NUMBER | COMMENTS   | POINT DEDUCTION | DQ'ED |
|-----------|--|-----------------|-------|
| 1104-901  | Clear beginning, middle and conclusion in the book. Friendly characters and positive messages!   |                 |       |
|           |  |                 |       |
| 1005-902  | Documentation: missing title and Table of Content is best to align numbers along right side. It also has a labeling error for pgs. 6, 7, and 8   |                 |       |
| 1005-902  | Purpose could use more detail--include gender/disability. 'Field Test' is missing assessment and documentation. It is unclear whether this was read to an audience as part of the procedures |                 |       |
| 1005-902  | Research/Strategy was well done. Could expand to share what the 'technical issues' were  |                 |       |
| 1005-902  | References and Resources were very appropriate! Several thermal energy theme and weather related. Could use a resource for child development/writing children's stories                      |                 |       |
| 1005-902  | Illustration and title on the title page was difficult to see with the overlay   |                 |       |
| 1005-902  | Illustrations were a creative idea, though several were difficult to make out what was happening on the page. More detail would have helped to visually understand the theme                 |                 |       |
| 1005-902  | Missing: Field test of reading the story to an audience. There was no evidence that it was read or any feedback from an audience   |                 |       |
| 1005-902  | The theme is present but lacks clear explanation for concepts at the 9-12 year old level   |                 |       |

# JUDGE'S FEEDBACK FORM


**EVENT:** Digital Photography

**LEVEL:** MS

select which level

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| ID NUMBER | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-----------|---|-----------------|-------|
| 1005-003  | <p>Judge 1 - Highest point loss was from resources page. It is possible to cite an application in MLA format. Be careful with artificially brightening dark pictures as the images can be grainy. I loved the continuation of the horizon line in the fourth picture, even though the image in the ball was flipped. Well done.</p> <p>Judge 2 - Wonderful photographs full of emotion, great cohesion, and striking natural beauty. Take your time with your analysis of how each represents the theme. A viewer might not recognize at first glance the depth and reasoning that motivated your image. Make sure your resources look organized and explicit especially when it constitutes a criterion on the scoring rubric.</p>   |                 |       |
| 1005-013  | <p>Judge 1 - Highest point loss was due to a lack of resource information. It is possible to cite an application in MLA format. Oversaturation can cause reds and greens to look unrealistic. The subjects of your photographs were well selected. Nice work. (Be sure to include a Copyright page with your final submission.)</p> <p>Judge 2 - Great choice of locations to capture the essence of nature. You vary your subjects nicely and the distance at which you capture them. You do a nice job of explaining the technical side of what you are doing in capturing the photos, but more explanation is required to connect your subjects with the theme of nature. You introduce some of those reasons in your opening</p>  |                 |       |
| 1005-018  | <p>Judge 1 - Your strength is in your technical proficiency with the camera. Those are difficult subjects to capture and when you were successful, you used editing to enhance what was already there. It's difficult to add light back into a photo. Be sure you aren't trying to correct too much with editing. This project would have scored higher, but there were technical details lacking in the descriptions. Please be sure to add a resource page, and cite your editing software using MLA format. (Be sure to include a Copyright page with your final submission.)</p> <p>Judge 2 - You chose some very difficult subjects to photograph. Your robin photograph is most impressive with the engaging lines, color, and blurred background. Make sure to include a resources page especially when it is a</p>                            |                 |       |
| 1103-003  | <p>Judge 1 - One criticism I have is of the tree in the field. I find myself tilting my head to look at it. I'm not sure if the tree was on a hill, but the fact that there's a bench at the bottom of it leads me to believe that the camera was crooked when it was taken. I'd leave the image straight, and let the tree stand tall. Overall these are beautiful images, technically proficient, and the report details were excellent. Well done! (Be sure to include a Copyright page with your final submission.)</p> <p>Judge 2 - Vivid images and varied subjects provide for a very effective portfolio of photographs in this submission. You do an effective job of explaining the technical side of the photographs you are taking and the edits you are enacting, but could go much deeper in your explanation of how these subjects</p> |                 |       |



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**EVENT:****Digital Photography****LEVEL:****MS**

select which level

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| ID NUMBER | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-----------|---|-----------------|-------|
| 1134-004  | <p>Judge 1 - Your overall presentation was detailed and well put together. Be careful not to overedit as part of the beauty of nature is that it is untouched. Your summer and fall edits were bold but creative. You lost the most points from me because you don't have a resource page. Be sure to cite your editing software and any other reasearch in MLA format.</p> <p>Judge 2 - You do a fantastic job of imparting the theme of nature in your own words and then giving your portfolia direction with it. The filters you used on spring and winter were most effective. Make sure your references are listed in MLA format fulfilling in the criterion in the rubric.</p> |                 |       |
| 1005-005  | <p>Judge 1 - Highest point loss was due to a lack of resource information. It is possible to cite an application in MLA format. Oversaturation can cause greens to look unrealistic. Your cropping desicions were well executed. Nice work. (Be sure to include a Copyright page with your final submission.)</p> <p>Judge 2 - You do a nice job of expressing the theme in your own words and then using it to guide your portfolio's images. Make sure your discuss the technical side of taking each photograph and add a resource page to completely fulfill the rubric's criteria.</p>   |                 |       |

# JUDGE'S FEEDBACK FORM



**EVENT:** **Essays on Technology** **LEVEL:** **MS**

select which level

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|-----------|--|-----------------|-------|
| 1005-003  | -1 on conclusion where there is clearly a good wrap-up and went slightly beyond the requirements of restating the thesis.  |                 |       |
| 1134-004  | Introduction spent time on a topic that is not very common. Some content did not support thesis. Gramatical errors with spelling and sentance structure. Bibliography could have reflected more resources to round out your research.  |                 |       |
| 1134-002  | Introduction could have been shorter with less content. 2nd paragraph could have more supporting content to reflect thesis. Conclusision paragraph had too much content and should restate thesis with your opinion of support.<br><del>Bibliography could have more sources for research content.</del> |                 |       |



## JUDGE'S FEEDBACK FORM

**EVENT:** Junior Solar Sprint

**LEVEL:** MS

select which level

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| ID NUMBER | COMMENTS   | POINT DEDUCTION | DQ'ED |
|-----------|--|-----------------|-------|
| 1005-901  | <p><b>1 Point from Portfolio Components</b> - Image of work log rotated 90 degrees and written a bit sloppy. Present pictures facing up so the viewer need only zoom in/out as necessary. Write as neatly as possible for the reader and have someone proofread for spelling. Aside of that, everything is presented well, spaced appropriately for easy viewing. Pictures are well lighted and the images are focused. <b>2 Points from Project Log</b> - Written sloppy. Tasks are a bit redundant. Make them concise. Detail the work more closely in the comment section, specifying the problem and solution. "We found we had a problem with the car and were able to fix it" or, "we finished up the last bits of the car," tells basically nothing compared with "We found that our axles were tilted and we fixed them." In the team member area, stick to student initials. No need to write so much. Otherwise, it does paint a picture of the work experience from start to finish. <b>2 Points from Design Drawings and Photographs</b> - Computer renderings are an excellent touch. Rough Sketches are clear, but lack all the measurements to complete a construction, specifically width, the models total height from base of the wheel to top of the solar panel, and the precise length with the solar panel hanging past the rear of the base. Show pictures with a ruler to give the project scale. <b>4 Points from Design Details/Components list</b> - Provide whatever information you can find regarding the motor and the solar panel. Power specs on both if possible. Provide a picture of a receipt of materials purchased to prove the project costs under the maximum \$50.00. A picture of the team ID# should be present in one of the photographs. Information that was provided was explained well. <b>Design Process Description</b> - Detailed information on the trial and error of getting the most out of your vehicle with the materials provided. A clear battle to balance the physics of movement through space and maximizing the capture of light from the sun to power that movement. <b>3 Points from Video</b> - Clear video showing the movement of the vehicle under sunlight. Lacks an introduction, and demonstration of the track provided, which in later competition would result in disqualification. Video should begin with vehicle at rest to show that removal of covering over solar panel causes is to begin movement. Should have a start and finish line 20 meters apart. Stop watch in video not present to ascertain how long it takes the vehicle to travel 20 meters. Second video shown indoors under artificial light is of no use. <b>1 Point from model design</b> - Model put together in such a way to maximize effectiveness. <b>4 Points from Model Creativity/Originality</b> - Model is built as the kit intended. Effort put into finding optimal gear ratio and tire separation, as well as angle of solar panel. Rubber bands for traction on back wheels are a nice addition, although they may be part of the instructions. <b>Model Construction</b> - Model appears to be very sturdy. Attention clearly paid to creating a strong foundation for the solar panel, as well as a strong connection of the base to the axles and wheels for a smooth ride.</p> | 17              |       |
| 1142-901  | <p><b>7 Points from Portfolio Components</b> - Includes title page, project log, and receipt for parts. Lacks the necessary amount of drawings and photographs of the model, through stages of development and minimum 3 photographs of the finished product from top, front and side. Contains no design details to prove the vehicle is within required specifications. Missing the Design process page. Includes a photo of a first vehicle attempt, which would be great as a point of progress, if the necessary photographs of the final product were present. Contains a Copyright worksheet that is irrelevant. Table of contents states Page 5 as the video of the car working. Page 5 should be the Cost and Bills and there should be no Page 8. Have someone proofread for spelling before submitting. <b>4 Points from Project Log</b> - Computer font is very easy to read. Tasks, time involved and team members are clearly defined. "Testing if car works" and "looking if on/off works" is redundant. Contains nothing in the comments section. Take some time to tell a story of how the project progressed so that readers or future builders can learn from your trial and error. <b>7 Points from Design Drawings and Photographs</b> - Drawing contains no dimensions. A drawing from the front and side with measurements would be helpful. Does contain one clear overhead of finished model. Lacks the rest of the necessary photographs of the finished product with measuring tools (ruler or tape) to confirm regulation specifications. <b>9 Points from Design Details/Components List</b> - Contains no page of design details or a page of components. Components are, however, included on the sales receipt. <b>10 Points from Design Process Description</b> - Contains no design process page. <b>3 Points from Video</b> - Clear video showing the movement of the vehicle under sunlight. Definitely shows the model has speed. Lacks an introduction, and demonstration of the track provided, which in later competition would result in disqualification. Does show a finish line and in the background, I assume, a start line. In an introduction, prove they are 20 meters apart. Video begins with vehicle at rest. Show the removal of a solar covering to confirm the sunlight propels the vehicle from a resting position. Stop watch in video not present to ascertain how long it takes the vehicle to travel 20 meters. Use fishing line to force the vehicle to drive in a straight line. Unless you signed consent forms, refrain from appearing in the video. <b>2 Point from Model Design</b> - It is difficult without all the pictures in the portfolio to get a good look at the vehicle, but it is clearly designed well if it moves that fast and steady in the video. <b>6 Points from Model Creativity/Originality</b> - Again, without documentation, it is difficult to ascertain if there were any modifications to the model to score points for originality. Vehicle appears to be a replica of the kit. <b>2 Points from Model Construction</b> - Without the documentation, it is difficult to judge the quality of construction. The video proves that the vehicle performs at high speed and remains sturdy.</p>   | 50              |       |

**JUDGE'S FEEDBACK FORM****EVENT:** Mechanical Engineering**LEVEL:****MS**

select which level

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|-----------|--|---|-------|
| 1104-901  | <p>One of the first things that jumped out at me is your ability to overcome obstacles. A big part of being an effective engineer is overcoming unforeseen obstacles or problems. You displayed the ability to overcome obstacles by working together as a team even though it was hard with virtual schooling. Each sub-system was only supposed to contain (2) types of simple machines per the TSA guidelines. I appreciate that your team looked to experts in order to prepare for the competition, that is a great idea. My only suggestion would be to take what you learned from those individuals and write about it in your report rather than referencing that you asked them. Overall I really liked your design, I appreciated that each sub-system was different and innovative in its own right. I also appreciated that your team used math and engineering as part of the design process instead of just simply putting together a design and hoping it would work. I liked the design and enjoyed reading through your process to design it. A little more details on why you selected the simple machines you did and why you decided to put them where they were at would be helpful in understanding how you came up with your design. Overall I think you guys did a great job and the project was successful.</p> | <p>5 Points<br/>3 types of simple machines in 2 of the sub-system, the rules state that "Each subsystem will contain only two (2) types of simple machines in a fun and inventive way. Each type of simple machine must be used at least twice in the subsystem in which it is placed. All six (6) simple machines must be represented in the final subsystem."</p> |       |



## JUDGE'S FEEDBACK FORM

|               |                     |               |           |
|---------------|---------------------|---------------|-----------|
| <b>EVENT:</b> | <b>OFF THE GRID</b> | <b>LEVEL:</b> | <b>MS</b> |
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| 1104-002  | Great work, improve communication of solution for more points.   | 19              |        |
| 1005-902  | Neat model, improve documentation for more points.   | 34              |        |
| 1103-901  | Great documntation, improve model for more points.   | 41              |        |
| 1005-901  | I liked your model, improve documentation for more points.   | 47              |        |
| 1005-903  | You needed to do the project on a country other than the United States. You were almost disqualified. However I will say, Colorado Springs is a cool place. I was there in November. | 116             | Almost |

# JUDGE'S FEEDBACK FORM



**EVENT:** PA - Logo Design **LEVEL:** MS

select which level

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|-----------|--|-----------------|-------|
| 1134-005  | Nice job with on screen laptop graphics. Positioning shows clear heirarchy and emphasis on elements required for TSA. As a T-shirt print this would qualify as a three-color print. Adusting the arched text to match the arc of the circle/globe would enhance the design and add cohesion. Header design is clever and |                 |       |



## JUDGE'S FEEDBACK FORM

**EVENT:****PA - Snapshot****LEVEL:****MS**

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| 1005-024  | I quite enjoyed your photo featuring the bird framed amongst the branches. I thought the use of framing was quite good and loved the contrast to the background. I would have loved to read more about your thought process behind your editing decisions. I think you wanted to brighten up the foreground               |                 |       |
| 1005-033  | I really enjoyed your photo of the snowy landscape. The sunset gave you a wonderful pallette of colors and you captured it beautifully. I enjoyed that you were upfront about how you took a risk with some of editing decisions. I felt like the chance of the silhouettes of the trees and being able to pull a vibrant |                 |       |
| 1103-003  | I enjoyed the photo of the blueberries. I think the sun and recent rain really created the perfect atmosphere for you to capture this photo. The colors had a lot of natural vibrance to them and I enjoyed how the blues and purples contrasted to the green of the background. I was hoping for a little larger depth   |                 |       |

# JUDGE'S FEEDBACK FORM



**EVENT:** Prepared Speech **LEVEL:** MS

select which level

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| ID NUMBER | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-----------|---|-----------------|-------|
| 1005-010  | I love your speech! Your quote "Children are acting like leaders and leaders are acting like children was really powerful. There were times you went a little fast and speech seemed a little choppy at points, but overall very effective  |                 |       |
| 1005-012  | Good speech and well researched. You did a nice job not looking at the notecards a lot and did a lot from memory. Kudos to you. Watch your eye contact...it would have been more effective to look more at the camera than around the room. Otherwise, I thought it was a terrific speech                                 |                 |       |
| 1005-032  | Good speech, but be careful not to read from your notecards. You also did not list the theme or your ID number at the beginning. Little enthusiasm and voice inflection hurt your score. I did like the theme of teamwork, although I was a little confused at the connection between Jefferson and Edison. Conclude on a |                 |       |
| 1103-002  | Excellent enthusiasm and passion shown for your subject. Good use of inflection and a confident quality of voice throughout your speech. Your intro was probably your "weakest" part as your speech cut off rather abruptly But otherwise, I love the theme of kindness and paying it forward                             |                 |       |
| 1103-004  | Really terrific job sticking to the theme...I loved your intro and how you defined what tomorrow could have meant. Great use of a water droplet metaphor compared to a flood of water when it all comes together. Watch your hand movements as it detracted a little from what you were saying at the beginning           |                 |       |



# JUDGE'S FEEDBACK FORM

**EVENT:** Promotional Marketing

**LEVEL:** MS

select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

| ID NUMBER         | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-------------------|---|-----------------|-------|
| 1005-015          | Printable signage looks pretty good but is missing the event date, place and time. I would recommend enlarging that specific information to draw the readers attention to that important information.   |                 |       |
|                   | The portfolio looks terrific and is very engaging. The citation information is missing and needs to be included.  |                 |       |
|                   | The digital signage is nice and very informative. I love the clear, simple headlines which sum up the content of each slide and the white space. Good job! The event information is missing and the slideshow runs very quickly (only about 10 seconds). Two suggestions: maybe add some simple animations. |                 |       |
|                   | The wearable is very attractive. Nice job!  |                 |       |
| Continued (Judge) | Appears to be a rules violation for Section C. 1-4 on page 155 of events guide - You need a typed PDF file with each corresponding design with sources of ideas, graphics, fonts, software; citations with written permission may need to be included.  | 10              |       |
| Printable Signage | 1. Simplify design - use large header to get their attention - larger text for main points less words to explain the who, what, when, where, and why of the event   |                 |       |
|                   | 2. Include Details - fictitious place, date, time and possibly a <b>hyperlink</b> to your digital signage presentation.   |                 |       |
|                   | 3. Include fictitious presenter or guest speaker with their professional title to hook the audience into coming to hear them at the event.  |                 |       |
|                   | 4. Reduce size of TSA logo to make room for more eye-catching graphics. that will be provide a balanced but interesting layout.   |                 |       |
|                   | 5. The theme: "Solar Energy on the Earth's Surface" might be included. Remember the solar energy theme has it's pros and cons (unintended negative consequences) and you may want to propose disussing it as part of the event.   |                 |       |
|                   | 6. Set your event title apart at the top; less or no sentences; more basics.  |                 |       |
| Wearable Design   | 1. VERY NICE ATTRACTIVE DESIGN, title, slogan and message! I would wear this!   |                 |       |
|                   | 2. Big concern about the sources of the ideas, design and fonts which (Rule C 1-4, p. 155 of Guide) should be on it's own PDF file for this.  |                 |       |
|                   | 3. This design itself should be on its own PDF file as in Rule 2, p. 155 of Guide.  |                 |       |



# JUDGE'S FEEDBACK FORM

**EVENT:** Promotional Marketing **LEVEL:** MS

select which level

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| ID NUMBER       | COMMENTS   | POINT DEDUCTION | DQ'ED |
|-----------------|--|-----------------|-------|
| Digital Signage | 1. Appears to be a rules violation (A. 3. c., p. 155) for time frame between 2 mins. (120 secs.) and 2.5 mins. (150 secs.) Add more time between slides for presentation/viewing and comfortable reading of slide content.                       | 10              |       |
|                 | 2. You only have 5 slides and need to fill the time frame, so I recommend adding slides to promote the event title, date, place, time and each of your main slide's bullets with graphics to help visually explain your thoughts.                |                 |       |
|                 | 3. Slide 2 - gramatically incorrect; recommend either delete "remove" from first line and add it to the first two bullets or delete "deduct" and "decrease" from bullets 3 and 4 respectively.   |                 |       |
|                 | 4. Slide 3 - the wording is a little awkward: "keep people living longer due to the". Maybe rephrase to include something like "increase lifespan".  |                 |       |
|                 | 5. Slide 4 - "one of the major difficulties of cleaning air" is unclear to me - maybe rephrase to say something like "slow down the negative effects of".  |                 |       |
|                 | 6. Slide 5 - Change "IN" from all caps. Maybe add "positive effects" since there are negative effects that are life-changing. Also add graphics to help convey healthy and happy people/world.   |                 |       |
|                 | 7. It appears you need to include (Rule 3, b. on p. 155) details of your event including date, place, time of your event as in your Print Design.  |                 |       |
|                 | 8. A separate typed PDF file for sources for this design of your portfolio may also need to be included as stated in Rule C on p. 155 and in the Region 3 Amendment.   |                 |       |
|                 | Overall this is a great job with a great idea! I truly believe if you spend some time improving your portfolio including your sources and check your event rules you will do well at the State competition for yourself and Region 3. Good luck! |                 |       |



# JUDGE'S FEEDBACK FORM

**EVENT:** **STEM Animation** **LEVEL:** **MS**

select which level

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| ID NUMBER | COMMENTS   | POINT DEDUCTION | DQ'ED |
|-----------|--|-----------------|-------|
| 1005-901  | Missing plan of work, references, list of software & student checklist from portfolio. Be careful with sound in the future. I could not hear what was being said even with computer volume on max. Good use of pictures in animation.      |                 |       |
| 1005-902  | Portfolio complete, nice job. When recording be careful of how the screen distorts when zooming in, a few times it got very blurry. Consider a screen recording software to fix this for the future. Great job with the overall animation. |                 |       |



## JUDGE'S FEEDBACK FORM

**EVENT:****Video Game Design****LEVEL:****MS**

select which level

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| ID NUMBER | COMMENTS   | POINT DEDUCTION               | DQ'ED |
|-----------|--|-------------------------------|-------|
| 1005-902  | Cute visuals and very creative idea! Would love to see more of the story play out in the game! However, the instructions were a bit unclear. The section detailing the purpose and description of the game needs to be two pages in your portfolio. Your plan of work log should come after your storyboard. Your storyboard needs more detail. There are some issues with resolution, you should make it easier to change to adjust to the needs of the player. You should also include an animation to show whether the shield is up or not, that was confusing. You stated that the knight would be protecting a village, there was no such village. Also, the loading screen takes a while, and we would appreciate if there was a skip button (it did look cool and high quality though!)<br>The extra comments by Ben Franklin were funny! Good job! | 20 pt- no copyright checklist |       |
| 1005-903  | The game was very engaging! Comparable to mobile games like flappy bird (look it up :) ) Very replayable! The last line of the Mechanics description is confusing. There is no story/plot line, which is a part of the requirements. Your storyboard needs work, and the addition of a plot will help that. It seemed like only one member worked on this? The game was glitchy: the lives are allowed to go into the negatives without gameplay stopping, and the red coins have no effect. In the shop, it is unclear what the moving forward power up does, and the text gets blocked by the health bar. It is impressive that the figurehead speaks when you hover over the items in the shop, however. Engaging game!   | 20 pt- no copyright checklist |       |



## JUDGE'S FEEDBACK FORM

**EVENT:****Video Game Design****LEVEL:****MS**

select which level

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## JUDGE'S FEEDBACK FORM

**EVENT:****Website Design****LEVEL:****MS**

select which level

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| ID NUMBER | COMMENTS  | POINT DEDUCTION | DQ'ED |
|-----------|---|-----------------|-------|
| 1005-901  | Excellent website. Be careful of button links, there was one that did not take me to where I was expecting to go. Also make sure background colors & text colors work together (your page for the work log link was difficult to read). |                 |       |
| 1005-902  | Try to use complete sentences/thoughts when developing a website. Remember you want to sell your product so you always want to make your pages appealing to viewers.  |                 |       |
| 1142-901  | Excellent website. I would consider adding a little more background color to enhance the appeal of the pages.   |                 |       |



# JUDGE'S FEEDBACK FORM

|               |                      |               |           |
|---------------|----------------------|---------------|-----------|
| <b>EVENT:</b> | <b>Biotechnology</b> | <b>LEVEL:</b> | <b>MS</b> |
|---------------|----------------------|---------------|-----------|

select which level

Make changes to the highlighted yellow areas at the top of this form. Please offer comments, both positive & negative, on this form. If an entry has received major point deductions or has been disqualified, list the reason(s). Return this form when complete to the Judges Coordinator.

| ID NUMBER | COMMENTS   | POINT DEDUCTION | DQ'ED |
|-----------|--|-----------------|-------|
| 1142-901  | Participant name/school should not be included on portfolio and on work log. Update the page numbers to match the pages of each section. In copyright section, I think you mean coincidental, rather than confidential. Description of biotech is excellent - I would love to hear more about the trees! I like the way you are trying to problem solve the high cost of medicines by improving the process. The solution you are proposing to the problem of high medicine cost is more a formulation change to an existing product in order to decrease price. Many medicines are currently available in liquid form (for infants and children). How are you using biotechnology to decrease the price? Perhaps more research into why prices are as high (the amount of research & development and clinical trails that go into developing a medicine) would be useful. The graphics/images of your product are well designed and the layout of your presentation is good. The larger image of the graph is not viewable (says no permissions). |                 |       |
| Judge1    |  |                 |       |
| 1142-901  | Please review the specifications outlined for your Title Page and overall portfolio presentation.  |                 |       |
|           | Title page should be one page with the full event title...your event title is BIOTECHNOLOGY ...the conference city and state GETTYSBURG, PA etc Ask your advisor for the specs so you have the guidelines  |                 |       |
|           | Try not to use slang "Biotech" use actual titles/names. Not "Intro" it's Introduction. Review the standard format for a Table of Contents..checl or do a search for The Elements of Style (a good reference for writing)   |                 |       |
|           | Don't use your names within your presentation.   |                 |       |
|           | Very good ideas and very creative. Rework your presentation and you're on to something. It's a bit too casual of a dialogue. THis is not an interview or a podcast...it's to be a presentation. Try to rework in a more traditional or formal format   |                 |       |
|           | Was not able to enter the Tinkercad link. Check with your advisor for recommendations .  |                 |       |